

## Elementary Gifted Service Matrix

	<b>Grade Level and Service Options</b>					
Gifted Domain	K&1st Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade	6 <sup>th</sup> Grade
<b>Superior Cognitive Domain (Ability)</b>	Students are assessed for gifted identification beginning in grade 2, and again in grades 4 and 6.	In-Class Support Consultation with the GIS Differentiated Instruction			Compacted Class Taught by GIS <i>for students meeting district ITBS/Cogat Test Score Criteria*</i>	Compacted Class Taught by GIS <i>for students meeting district ITBS/Cogat Test Score Criteria*</i>
<b>Specific Academic (Reading)</b>		In-Class Support Consultation with the GIS Differentiated Instruction				
<b>Specific Academic (Math)</b>		In-Class Support Consultation with the GIS Differentiated Instruction			Compacted Class Taught by GIS <i>for students meeting district ITBS/Cogat Test Score Criteria*</i>	Compacted Class Taught by GIS <i>for students meeting district ITBS/Cogat Test Score Criteria*</i>
<b>Visual/Performing Arts (Visual Arts, Dance, Music, Drama)</b>		In-Class Support <b>with special area teachers</b> Consultation with the GIS Differentiated Instruction  Goals will be set by appropriate special area teacher for music, art, dance, and drama.				

### Whole Grade Level Ability and Achievement Testing is administered in grades 2, 4, and 6.

Differentiating instruction allows for adapting the content, process, or product based upon a student's readiness, learning style, and interest.

Gifted service will be administered by the classroom teacher and supported by the GIS in class and / or through consultation except where noted.

Gifted intervention and instructional strategies used to support students are: flexible grouping, intervention groups, online extensions, problem-based learning, creative problem solving, curriculum compacting, independent projects, literary circles, etc.

\*CRITERIA FOR 5<sup>TH</sup>/6<sup>TH</sup> GRADE COMPACTED MATH CLASS: 98/99%ile on Math ITBS & <115 on COGAT –or– 128 on COGAT & <90%ile on Math ITBS