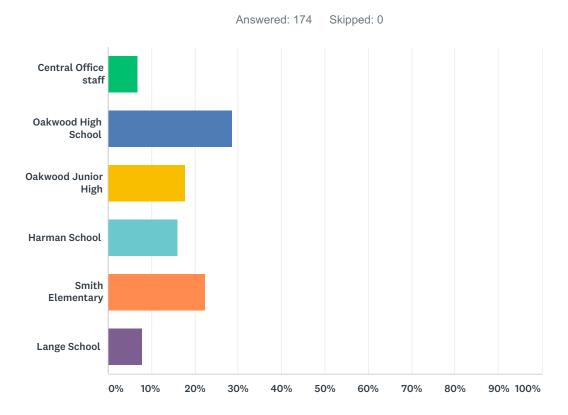
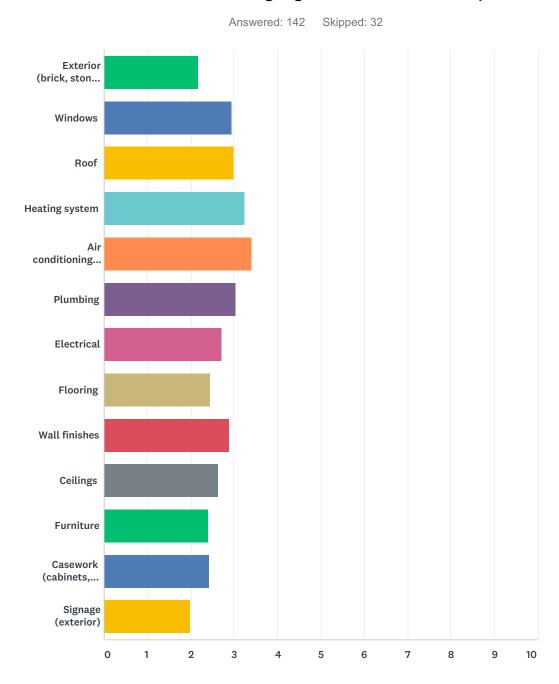
Q1 Please identify if you are a member of a school staff or central office



ANSWER CHOICES	RESPONSES	
Central Office staff	6.90%	12
Oakwood High School	28.74%	50
Oakwood Junior High	17.82%	31
Harman School	16.09%	28
Smith Elementary	22.41%	39
Lange School	8.05%	14
TOTAL		174

Q2 BUILDING STRUCTURE- What is the current condition of the physical structure? Are the components in good condition? Please rate each on a scale ranging from excellent to poor.



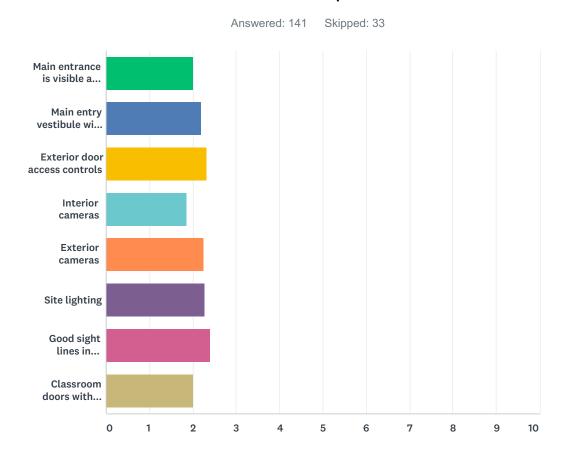
	EXCELLENT	GOOD	FAIR	POOR	N/A	TOTAL	WEIGHTED AVERAGE
Exterior (brick, stone, other)	12.68% 18	57.75% 82	21.83% 31	3.52% 5	4.23% 6	142	2.17
Windows	1.41% 2	24.65% 35	47.18% 67	23.94% 34	2.82% 4	142	2.96
Roof	2.14% 3	22.86% 32	30.00% 42	26.43% 37	18.57% 26	140	2.99

Heating system	0.70%	13.38%	44.37%	39.44%	2.11%		
	1	19	63	56	3	142	3.25
Air conditioning system	0.70%	9.86%	34.51%	50.00%	4.93%		
	1	14	49	71	7	142	3.41
Plumbing	0.70%	23.94%	35.92%	28.17%	11.27%		
	1	34	51	40	16	142	3.03
Electrical	3.52%	30.99%	37.32%	14.79%	13.38%		
	5	44	53	21	19	142	2.73
Flooring	7.75%	49.30%	28.87%	10.56%	3.52%		
	11	70	41	15	5	142	2.44
Wall finishes	4.93%	33.10%	29.58%	30.99%	1.41%		
	7	47	42	44	2	142	2.88
Ceilings	5.76%	37.41%	39.57%	13.67%	3.60%		
	8	52	55	19	5	139	2.63
Furniture	6.43%	51.43%	35.71%	5.00%	1.43%		
	9	72	50	7	2	140	2.40
Casework (cabinets, fixed tables, etc.)	7.75%	49.30%	30.28%	9.86%	2.82%		
	11	70	43	14	4	142	2.43
Signage (exterior)	23.40%	51.77%	17.02%	2.13%	5.67%		
,	33	73	24	3	8	141	1.98

#	OTHER (PLEASE SPECIFY)	DATE
1	Air quality (air conditioning and heating) could be stabilized.	10/11/2017 8:41 PM
2	Ceiling and walls that have been patched multiple times continue to peel and crumble.	10/11/2017 7:42 PM
3	Major water issues whenever we have heavy rains. The walls are full of moisture causing bubbling and crumbling walls that have to be scraped and painted every year with out fixing the problem.	10/11/2017 12:12 PM
4	Major water issues with heavy rains to walls and ceiling. A lot of the walls have plaster that is crumbling. I have concerns of mold because of the walls staying wet and damp.	10/11/2017 12:05 PM
5	There is not nearly enough outlets in my room. I would discourage carpet in the classrooms and have tile flooring. The carpet is not kept well cleaned. The ceiling tiles are usually water stained. Some areas of the building have a mildew smell.	10/10/2017 3:45 PM
6	None of my windows open. It is not safe and would be so nice to have some fresh air. Thank you!	10/10/2017 3:25 PM
7	Windows are old, flooring is in good shape, but outdated and doesn't have any school colors. Casework is in need of updates.	10/10/2017 2:57 PM
8	The heating and the ac unit in the new addition has never worked properly. Since its installation, it has always had issues, whether too hot, too cold, etc. They have tried to fix it to no avail.	10/10/2017 2:13 PM
9	All seems fine to me but I am not an expert in these areas.	10/10/2017 1:33 PM
10	The paint flakes off the walls in various places throughout the school every year. The walls are not in good shape (not sure what is behind the walls causing this).	10/5/2017 2:26 PM
11	The new section of the building leaks and the heat and air are very unpredictable.	10/5/2017 11:48 AM
12	I have had leakage in my room for many years. Sometimes we need a bucket so the water does not fall on the students' heads. I have no storage area and the chairs and tables are not outdated. The AC works inconsistently and it is very noisy. Through the ceiling sometimes there is a noise that we can not hear each other.	10/4/2017 5:52 PM
13	The bathrooms are old and dirty. The custodial staff does the best they can to keep it clean, but it's just old. The paint is peeling and falling off the walls in places. There is poor lighting in some rooms and areas in the building. The gym is burning hot while some classrooms might be freezing.	10/4/2017 3:59 PM
14	The building and its contents could use an update. Even after the roof over the jr. high hallway was fixed, it continued to leak and the plaster bulges away from the walls in my classroom.	10/4/2017 1:37 PM

15	Lack of adequate bathrooms in the building is a constant problem	10/4/2017 1:07 PM
16	Mold, dirt, cracking paint, and glue for the dry erase boards all contribute to the air pollution in the buildings. Not only is it unsightly, but, I suspect, it is a factor in allergies, breathing problems, and other illnesses.	10/4/2017 12:37 PM
17	The floors in the basement need to be fixed along with the plumbing	10/4/2017 12:37 PM
18	Many of the windows in OHS have moisture build-up inside them. Mine appear to be growing mold. Several of them don't stay up or have difficulty being raised or lowered. Paint in many places is chipping and peeling. Most of the window air conditioning units are too small for the task of cooling a hot room. Not all of the lights in the front of OHS work and an air conditioning unit drips all over the front stairs and has discolored them.	10/4/2017 10:58 AM
19	the heating and air systems are rarely regulated correctly. It is either 62 or 80 degrees! The color scheme is awful in the high schoolinstitutional tan! The walls need to be bright, colorful and inviting! Benches need to be installed throughout the building so that students don't have to congregate on the floor. (similar to the ones going upstairs)	10/4/2017 10:38 AM
20	Exterior of building permits water to interior spaces (through brick and windows), causing repeated damage to interior finishes. Water incursion during heavy rain has been observed through fixtures and windows.	10/4/2017 10:29 AM
21	Air conditioning is inconsistent even in newer parts of the buildings. Fans could be installed in many rooms to alleviate that problem or for cooler days that don't need the expense of air. Weird shape of desks are difficult to move into different configurations.	10/4/2017 8:18 AM
22	The leaking in the ceiling and walls concerns me with regard to mold build-up. The air conditioner units do not cool the rooms down enough.	10/4/2017 7:51 AM
23	Mold growing in walls of classrooms in junior high hallways that is causing health problems for the teachers in the building. Several cases of bouts with cancer, lupus, leukemia, and various chronic health issues.	10/3/2017 9:48 PM
24	The interior walls - plaster is constantly flaking off and falling all over the countertops due to water leaks around the top of the windows.	10/3/2017 9:08 PM
25	Air quality at OJHS/OHS has always been a concern due to mold in the school.	10/3/2017 8:50 PM
26	Playgrounds need replaced. All schools should have central air. Air conditioners help but aren't very effective even when recently replaced. Windows have condensation and need to be replaced.	10/3/2017 8:15 PM
27	Problems with basement floor classrooms letting, more than once	10/3/2017 8:08 PM
28	I don't know about the roof, plumbing or electrical.	10/3/2017 5:28 PM

Q3 SECURITY - What is the current condition of various security related aspects of your building? How well does each item perform relative to promoting school security? Please rate each item on a scale ranging from excellent to poor.

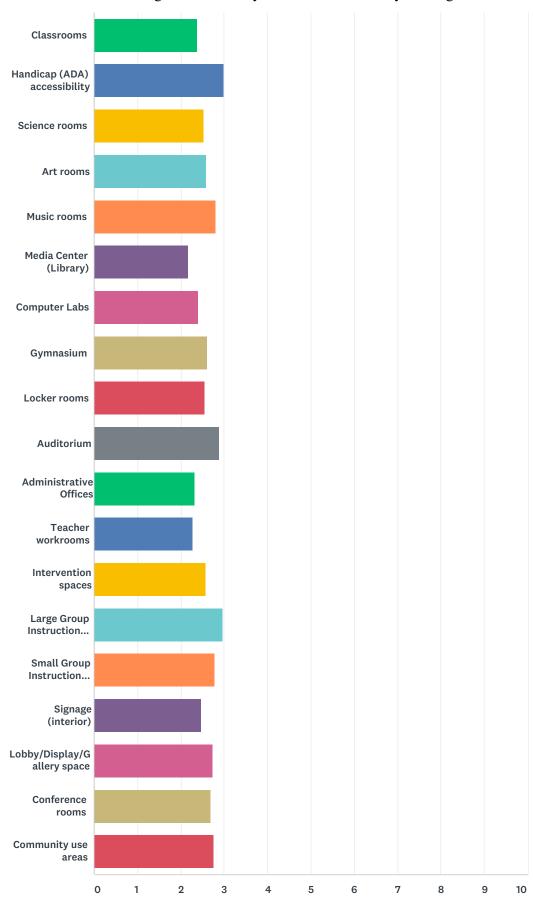


	EXCELLENT	GOOD	FAIR	POOR	N/A	TOTAL	WEIGHTED AVERAGE
Main entrance is visible and supervised	23.40% 33	55.32% 78	17.73% 25	2.84% 4	0.71% 1	141	2.00
Main entry vestibule with secure lock-down	18.57% 26	43.57% 61	22.14% 31	7.14% 10	8.57% 12	140	2.20
Exterior door access controls	13.04% 18	39.13% 54	23.91% 33	8.70% 12	15.22% 21	138	2.33
Interior cameras	22.70% 32	58.16% 82	8.51% 12	0.71% 1	9.93% 14	141	1.86
Exterior cameras	12.95% 18	37.41% 52	18.71% 26	6.47% 9	24.46% 34	139	2.25
Site lighting	12.06% 17	47.52% 67	26.95% 38	4.96% 7	8.51% 12	141	2.27
Good sight lines in corridors and minimal blind corners	10.71% 15	42.14% 59	33.57% 47	7.14% 10	6.43% 9	140	2.40
Classroom doors with interior lockdown capability	26.24% 37	47.52% 67	14.89% 21	6.38%	4.96% 7	141	2.01

#	OTHER (PLEASE SPECIFY)	DATE
1	I said poor lockdown capability because I work in the kitchen and we don't have the new door bolts. One of our doors closes really slowly and pulling it does not speed it up.	10/11/2017 10:29 PM
2	I wish there was better outdoor lighting by the OHS south parking lot doors. I occasionally come to work in the evening and it's dark when I enter or leave by those doors.	10/11/2017 9:05 PM
3	It doesn't make sense to me that Dawne is in charge of security. Not only does this put a lot of added pressure on her, but also takes away from the numerous other tasks she's trying to complete.	10/11/2017 7:42 PM
4	Some exterior doors don't always latch so can be left open (one of the locker room exterior doors and one near the auditorium) The OJH entrance doors if yanked on hard enough will unlock. Students have figured this out.	10/11/2017 12:12 PM
5	Some of the exterior doors don't latch properly. The clinic door cannot be locked from inside the clinic if the door is shut.	10/11/2017 12:05 PM
6	ANYONE has the ability to come into this building after school hours and access any classroom. Door are only monitored in the AM.	10/10/2017 3:45 PM
7	I would like for interior doors to all swing into the room rather than out of the room for security purposes. Additional cameras to cut down on camera blindspots would be nice.	10/10/2017 2:18 PM
8	Office doors do not all lock.	10/5/2017 12:31 PM
9	Lights needs to be more adequate for long hours of exposure and computer use in all classrooms.	10/4/2017 5:52 PM
10	Three rooms are adjacent-all three can be accessed by an intruder. The rear parking lot would be safer with lights in the back corners.	10/4/2017 5:33 PM
11	I understand security is important but why are we having the building secretary be in charge of buzzing everyone (JH, HS, and visitors) into the building? This greatly disrupts her job. Wouldn't this be better handled by attendance?	10/4/2017 5:24 PM
12	One of the front doors does not always lock.	10/4/2017 12:37 PM
13	No lockdown capability in the offices.	10/4/2017 11:09 AM
14	Most of these things are maintained well, and the security systems seem sufficient. However, an armed intruder could easily break into the front of the building through the glass - the door buzzer is just a stopgap. They had a similar door security situation at Sandy Hook - the intruder just broke the glass.	10/4/2017 10:58 AM
15	need more outside lights in side parking lot (circle lot)	10/4/2017 10:39 AM
16	Primary issues in my opinion: Problem areas not on camera (near elevator/restrooms outside of Mr. Ammer's room; stairwell next to Mrs. Fiore's room; cafeteria) Door swelling preventing door closure or latching of secure access door	10/4/2017 10:29 AM
17	Doors and windows are left open quite a bit, either because they don't lock, have been opened on purpose, haven't been closed after entering or have been intentionally propped open.	10/4/2017 9:26 AM
18	Adding security to Dawne's job is not acceptable to me. Further, there are some places that can't be viewed by cameras.	10/4/2017 8:18 AM
19	n/a	10/4/2017 7:44 AM
20	The many doors from outside to the auditorium/adjacent hallway/corner vestibule are often ajar.	10/3/2017 11:45 PM
21	Commons area where special area subjects are taught are not able to lock down.	10/3/2017 10:00 PM
22	The glass in the door windows makes students and teachers sitting ducks in the case of a shooter.	10/3/2017 9:48 PM
23	main door works but other doors are really hard to key into. They are heavy and take two hands to open.	10/3/2017 8:08 PM
24	I think we could do more in terms of lockdowns with the doors.	10/3/2017 8:00 PM
25	Very hard for new people to find the main entrance.	10/3/2017 7:15 PM

Q4 INTERIOR - What is the condition of the interior spaces in the facility? Are the spaces in good condition with the proper amenities to support their function? How well do the components of your school facility accommodate the educational and administrative goals?

Answered: 141 Skipped: 33



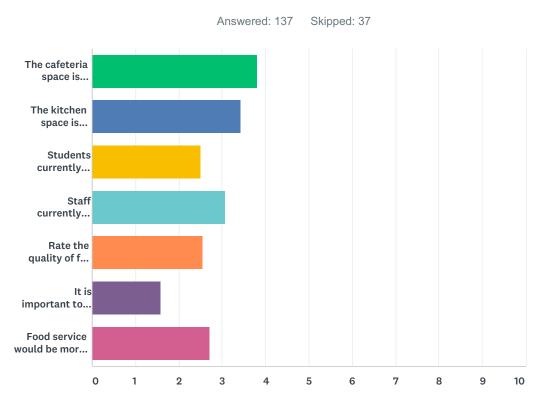
Classrooms	3.03%	53.79%	33.33%	3.03%	6.82%		
	4	71	44	4	9	132	2.39
Handicap (ADA) accessibility	3.57%	24.29%	38.57%	30.00%	3.57%		
	5	34	54	42	5	140	2.99
Science rooms	3.62%	15.22%	18.84%	3.62%	58.70%		
	5	21	26	5	81	138	2.54
Art rooms	2.16%	35.25%	20.86%	11.51%	30.22%		
	3	49	29	16	42	139	2.60
Music rooms	2.14%	25.71%	26.43%	16.43%	29.29%		
	3	36	37	23	41	140	2.81
Media Center (Library)	12.32%	50.00%	21.01%	2.90%	13.77%		
	17	69	29	4	19	138	2.17
Computer Labs	5.07%	39.13%	25.36%	5.07%	25.36%		
	7	54	35	7	35	138	2.41
Gymnasium	4.32%	38.13%	23.74%	15.83%	17.99%		
	6	53	33	22	25	139	2.62
Locker rooms	5.15%	19.85%	15.44%	8.09%	51.47%		
	7	27	21	11	70	136	2.55
Auditorium	1.45%	19.57%	32.61%	15.22%	31.16%		
	2	27	45	21	43	138	2.89
Administrative Offices	9.42%	44.93%	23.19%	7.25%	15.22%		
	13	62	32	10	21	138	2.33
Teacher workrooms	19.57%	36.96%	28.26%	7.97%	7.25%		
	27	51	39	11	10	138	2.27
Intervention spaces	5.80%	34.78%	30.43%	11.59%	17.39%		
	8	48	42	16	24	138	2.58
Large Group Instruction areas	0.72%	21.58%	25.18%	20.86%	31.65%		
	1	30	35	29	44	139	2.97
Small Group Instruction areas	1.44%	28.06%	28.78%	15.11%	26.62%		
·	2	39	40	21	37	139	2.78
Signage (interior)	8.03%	38.69%	31.39%	8.76%	13.14%		
,	11	53	43	12	18	137	2.47
Lobby/Display/Gallery space	4.29%	30.00%	37.14%	15.71%	12.86%		
	6	42	52	22	18	140	2.74
Conference rooms	2.90%	34.06%	39.13%	13.04%	10.87%		
	4	47	54	18	15	138	2.70
Community use areas	3.60%	21.58%	28.78%	12.95%	33.09%		
	5	30	40	18	46	139	2.76

#	OTHER (PLEASE SPECIFY)	DATE
1	Our restrooms are small. It is challenging with the number of toilets we have with the number of young students we have. There are often lines waiting for the restroom. Getting prepared for lunch is a challenge.	10/12/2017 5:32 AM
2	I don't know if these other areas are functional for their uses. I do know the gym/auditorium bleachers seem pretty dangerous. There are no railings.	10/11/2017 10:29 PM
3	The gym and the auditorium are outdated and undersized.	10/11/2017 8:41 PM
4	Teacher workroom (also community room) is a mess. Specifically, it is dumping ground. There are many pieces of obsolete or unwanted equipment scattered about the room giving it a very cluttered look.	10/11/2017 4:44 PM

5	The hallways are very loud. We used to have sound absorbing tiles but no longer do after the renovation. We need something to help with the sound in the hallways, stairwells, cafeteria, and possibly the gymsthere may be some in the West Gym already.	10/11/2017 12:12 PM
6	We are running out of space to work with kids in small groups. It seems like all of our nooks and crannies are being filled quickly.	10/11/2017 10:53 AM
7	General classroom space seems to be ok, but more specialized areas are lacking in facility needs.	10/11/2017 8:49 AM
8	Handicap accessibility to the Music and Art room is horrible at Smith. We currently use a lift that breaks down all the time and when it's in use no one can use that stairwell on all three floors which causes a lot of hallway traffic issues.	10/10/2017 6:39 PM
9	The gym is too small. Most of the rooms are very nice, in my humble opinion.	10/10/2017 3:25 PM
10	Gyms are good, but we need another one in the district badly! Auditorium would have huge upgrade if had an A/C system.	10/10/2017 2:57 PM
11	I would prefer not having carpet in my first grade classroom.	10/10/2017 2:19 PM
12	We are space challenged when it comes to finding areas to do small group instruction outside of the classroom itself. On good weather days, we can utilize the outdoor classroom and that helps significantly.	10/10/2017 2:18 PM
13	Serious concern about air quality/mold. Definitely should be tested in all rooms, but especially in the older classrooms in the high school and junior high hallway.	10/10/2017 1:32 PM
14	Music rooms need to be made sound-proof. Without sound-proofing, they are very distracting on a daily basis to nearby classrooms. Auditorium needs to have A/C.	10/6/2017 11:51 AM
15	The classrooms are so so small for these students. The building interior is not nearly as lively as it could be with color and kid friendliness. The handicap accessibility is not up to date. The new wing causes students to ride on a lift that has broken many times. It does not feel secure for them and they are SOO OBVIOUS as the beep up and down the stairs on the lift.	10/5/2017 11:48 AM
16	I understand that due to age of our building, many areas have been cobbled together. I feel we use the space as effectively as possible. My room is in the oldest part of the building, so walls, heating/ac, and electric are poor there. That part of the building is what is reflected in my answers.	10/5/2017 5:55 AM
17	The restroom facilities do not accommodate Lange students. Approximately 100 students (5 classrooms) use one restroom per gender. (East side of the building.) Each restroom allows only three children at a time. Instructional time is decreased due to the time spent for each child to use the restroom.	10/4/2017 5:33 PM
18	We do not have a designated intervention space. It takes place in the library, a public space, where classes are meeting and other students are working. The hallways need acoustic tile to reduce the noise level as well as ventilation fans. The gyms are extremely hot during warm weather and have limited means of cooling them down. Many classrooms have peeling and crumbling walls that are simply repatched and painted every summer without ever repairing the root cause. Some classrooms have limited or improperly placed white boards. The rooms have often fixed in their function due to direction of projector, boards, etc. limiting the flexible use of the space.	10/4/2017 5:24 PM
19	The classrooms should have tile in the early grades. The is little regard to ADA accessibility to get into the building as a student or visitor. The gym isn't able to handle the school students and parents. There are no large group areas that are available to use and the no smaller group places. The hallway becomes congested and loud. There is very limited sing inside the building. The display case is not up to date and never changed and there is only 1 conference room, so we often have to have meetings in the classrooms with small chairs and desks.	10/4/2017 3:59 PM
20	Intervention spaces need to be updated (actually, most classrooms need updating). Intervention spaces require more sensory acceptable furniture and stimulus. Gen ed classrooms need similar sensory suitable furnishings and spaces. Students are coming to us with more and more needs (academically and emotionally) and we need to be ready to serve all of their needs.	10/4/2017 1:37 PM
21	Everything needs to be cleaner. Trash in the corners (or middle) of the hallways, dirty bathrooms, sticky, black stair railings are not conducive to learning and promote illness. Trashcans (with	10/4/2017 12:37 PM
	recycling) need to be accessible to students. Students need alternative spaces (other than the dirty hallway floor) to eat their food.	

23	Classrooms are too small for number of students and size of furniture. The chairs are a tripping hazard.	10/4/2017 12:07 PM
24	The primary education space is fine - the majority of the classrooms fit our needs beyond the facilities comments I had above. We seem to have enough classrooms to meet our current needs. I can't speak to our specialized classrooms. The auditorium is out of date, with uncomfortable seating, and is terribly dated. With no air, it can get quite hot in there. There is now only one conference room at OHS, because we turned the other into administrative offices. This has created more scheduling conflicts, and less useful space for small meetings and testing accommodations. Many of our trophy displays were disrupted by the furniture in the front lobby, and haven't been updated. We could use signage in the high school that points to specific room numbers. Many visitors have difficulty finding the rooms in the freshman hallway, for example.	10/4/2017 10:58 AM
25	There are no reservable spaces to hold a club meeting for 20-80 kids!	10/4/2017 10:38 AM
26	Classroom spaces are inflexible, but they are adequately sized and arranged for most activities. Primary concerns: Poor acoustical music practice and performance spaces Uniform instructional spaces (e.g., limited spaces accommodate 35-100 students) Poor accessibility to restrooms, limited accessibility to classroom spaces	10/4/2017 10:29 AM
27	There is a lot of unused space in the workroom - could that be used better? Maybe even a classroom? Also, what is even the purpose of the library? Kids go there and quietly work? Wonder if that space could be better utilized.	10/4/2017 8:18 AM
28	n/a	10/4/2017 7:44 AM
29	We have out grown this building - in addition to South Connection with shared space makes it very difficult for work before and after hours	10/4/2017 7:40 AM
30	The Art room at Harman has storage and sink issues.	10/4/2017 7:12 AM
31	Bathrooms need updatedone sink for 8 stalls?!	10/3/2017 10:27 PM
32	Classroom spaces are not large enough for the amount of students we now have. It is very difficult to use best practice teaching techniques (small groups, partners, stations, kids sitting on floor listening to stories, etc.) when you do not have enough space. Our rooms pretty much can fit a teacher desk and student desks. There is very little room for much else.	10/3/2017 10:06 PM
33	Intervention areas, sensory and student crisis areas, and test center areas are poor and all are only temporary make shift solutions.	10/3/2017 9:48 PM
34	Small instruction is in the hallway. To much distraction.	10/3/2017 8:49 PM
35	Spaced challenged with intervention areas and conference areas with confidentiality.	10/3/2017 8:44 PM
36	The classroom conditions really vary the new classrooms are probably double in size compared to the old ones (especially in the junior high hallway), with much better finishes and storage.	10/3/2017 5:35 PM

Q5 FOOD SERVICE - What is the current condition and functionality of the cafeteria, kitchen, and food service program in the building? Please rate each item on a scale ranging from excellent (strongly agree) to poor (strongly disagree).

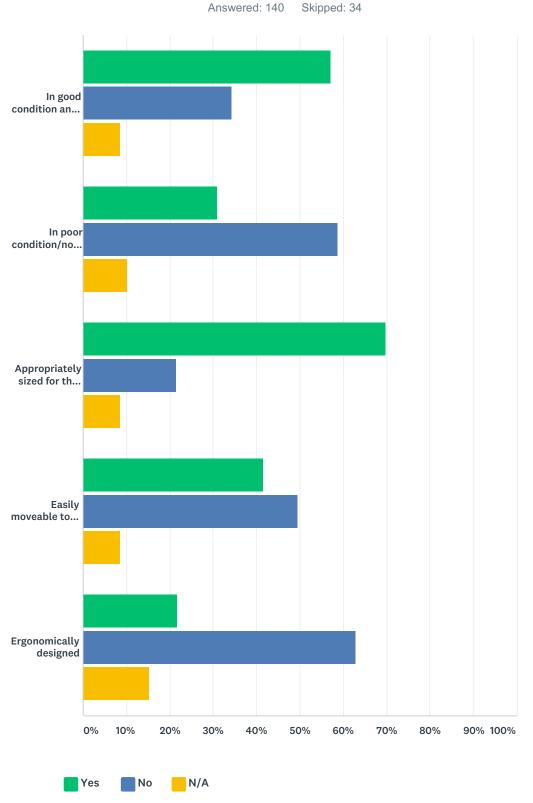


	EXCELLENT (STRONGLY AGREE)	GOOD (AGREE)	AVERAGE (NEUTRAL)	BELOW AVERAGE(DISAGREE)	POOR (STRONGLY DISAGREE)	TOTAL	WEIGHTED AVERAGE
The cafeteria space is adequately sized	4.41% 6	9.56% 13	16.91% 23	39.71% 54	29.41% 40	136	3.80
The kitchen space is adequately sized	3.03% 4	13.64% 18	37.12% 49	28.79% 38	17.42% 23	132	3.44
Students currently utilize the food service program	13.43% 18	37.31% 50	34.33% 46	13.43% 18	1.49% 2	134	2.52
Staff currently utilizes the food service program	5.97% 8	22.39% 30	35.07% 47	30.60% 41	5.97% 8	134	3.08
Rate the quality of food offerings	16.91% 23	35.29% 48	28.68% 39	13.97% 19	5.15% 7	136	2.55
It is important to offer healthy food options	56.30% 76	32.59% 44	8.15% 11	1.48% 2	1.48%	135	1.59
Food service would be more utilized if healthier food options were offered	14.07% 19	22.22% 30	43.70% 59	16.30% 22	3.70% 5	135	2.73

#	OTHER (PLEASE SPECIFY)	DATE
1	We have 60 children in our small space. This has approx. 8-10 children at a table at a time. This is very tight when they are trying to open packages, lunch boxes, milk, etc. and eat. We have many spills due to lack of space. Getting 60 children in and out of this location during the allotted time is challenging.	10/12/2017 5:32 AM
2	We are trying Screaming Healthy days and the healthier the food the lower number of students buy it. Breakfast (one of the least healthy days) is our highest count day. We do follow all the Federal guidelines. I guess I am used to the size of the kitchen so it is adequate. The cafeteria is small. I would love to have a separate area for kids to eat who don't do well in the craziness of the cafeteria. I think many don't buy because the process seems daunting if you are shy or quiet.	10/11/2017 10:29 PM
3	Typically 1 out of every 6 students buy lunch each year in my homeroom.	10/11/2017 8:41 PM
4	Food offered is full of fast burning carbs. Research indicates this is the worst food for learning.	10/11/2017 4:44 PM
5	I think the cafeteria should have a dishwasher and garbage disposal and the water doesn't get very hot. I'm surprised it doesn't have one.	10/11/2017 12:12 PM
6	I have never eaten in the cafeteria. I understand the cafeteria does not have an automatic dishwasher which is unacceptable as far as infection control standards.	10/11/2017 12:05 PM
7	The cafeteria is just too small for the number of students we serve even with a staggered lunch. There are a lot more students staying at school now to eat rather than going home.	10/10/2017 6:39 PM
8	I know it is hard with allergies, but there should be healthier options. Salad bar/yogurt???? Too much frozen food.	10/10/2017 3:25 PM
9	I do not know.	10/10/2017 1:33 PM
10	Mrs. Miller has brought wonderful ideas and healthy options for food. However, the cafeteria barely fits our student population.	10/5/2017 11:48 AM
11	Honestly, I say this as a parent and staff member. I think changing the meals in our cafe is low on the priority list. I am a proponent of healthy, non-processed food for my child. So I just pack his lunches. What I see so many parents send with their children, many don't feel that way. It is not a battle worth having, in my opinion.	10/5/2017 5:55 AM
12	n/a to my location	10/4/2017 4:09 PM
13	As long as the students have a choice about where they can eat, the food offerings will not sway their opinions. The loudness in the cafeteria is the biggest detriment to the students wanting to eat in there. It is so loud that it is difficult to even think.	10/4/2017 1:37 PM
14	Our cafeteria offers many food options and is always trying to improve.	10/4/2017 12:37 PM
15	There are better choices this year than there has been in the past for students.	10/4/2017 12:07 PM
16	Food service would be more utilized if lines were't so long.	10/4/2017 11:31 AM
17	NA	10/4/2017 11:09 AM
18	There is simply not enough space in the HS/JHS cafeteria for food preparation or for eating. Students eat all over the building, leaving messes, blocking hallways, and disrupting meetings going on in classrooms. The food choices - brought in from the outside are great - but terribly expensive. Prices have gone up recently, and many students do not buy lunch. A huge problem is the line that is created out of our cafeteria. For the first 20 minutes of lunch, the sophomore hallway is crammed with students in the lunchline, blocking traffic and being loud and disorderly. In short, the food is good, but expensive, but the space limitations significantly hinder the success of our food service program and disrupts the rest of the building.	10/4/2017 10:58 AM
19	Bringing in fastfood should not be an option. A daily diet of pizza, chips and candy isn't good. The salad bar is good but small. A full service cafeteria with actual meals would be wonderful! Also, the acoustics in the cafeteria at the high school are horrendous. We could definitely use a nicer space to enjoy lunch!	10/4/2017 10:38 AM
20	need "no backpacks" on students -not enough room to go through "food line" need updated "line" with hot/cold reach ins	10/4/2017 8:45 AM
21	n/a	10/4/2017 7:44 AM
22	A couple of thoughtsKids are pickier about food more than ever, and they often pack so they can go right in to eat and use the full 20 minutes for eating with friends.	10/4/2017 7:12 AM

23	Given Chick-Fil-A's political stance and their public views against members of the LGBTQ community, I find it off-putting and isolating for members of that community that we serve their food.	10/3/2017 11:45 PM
24	with the limited space and budget allotted the cafeteria staff, it is a wonder that we have any healthy options at all. They do a great job for the situation they are given.	10/3/2017 9:48 PM
25	I believe that to much fast food is brought into the school.	10/3/2017 8:50 PM
26	I do believe that parents want healthier options. But, some people will always pack regardless. They get in the habit of doing it and likely won't change regardless of what we serve	10/3/2017 8:13 PM
27	I think we should consider gardening space so that students can work on maintaining the garden and bring vegetables in to use in the daily cooking.	10/3/2017 8:00 PM
28	The ladies are doing an amazing job	10/3/2017 7:28 PM
29	Cafeteria is way too small	10/3/2017 7:15 PM
30	Our food selections for students has improved!	10/3/2017 6:03 PM
31	I don't personally use the food service as I (and my kids) pack everyday (much cheaper)! The cafeteria space is way too small and too loud, thus student end up eating all over the building.	10/3/2017 5:35 PM
32	It's expensive to eat in the high school cafeteria.	10/3/2017 5:28 PM

Q6 FURNITURE - Furniture in learning spaces is:



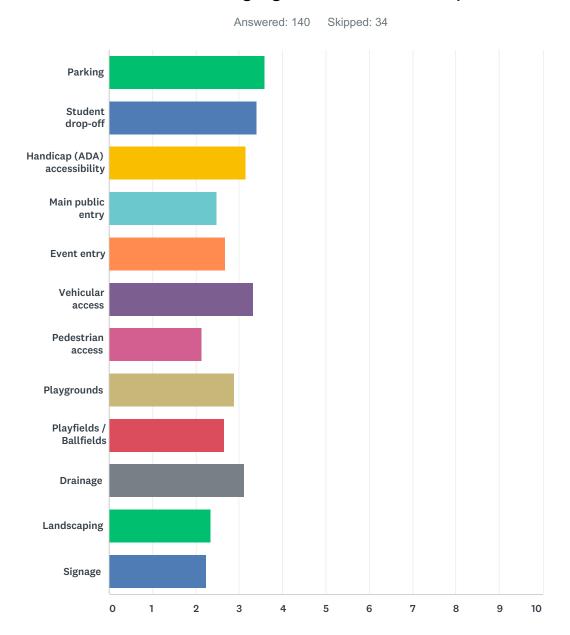
	YES	NO	N/A	TOTAL
In good condition and does not need replacement	57.14% 80	34.29% 48	8.57% 12	140

In poor condition/not appropriate for students and should be replaced	30.88%	58.82%	10.29%	
	42	80	14	136
Appropriately sized for the students	69.78%	21.58%	8.63%	
	97	30	12	139
Easily moveable to accommodate different learning types	41.73%	49.64%	8.63%	
	58	69	12	139
Ergonomically designed	21.74%	63.04%	15.22%	
	30	87	21	138

#	OTHER (PLEASE SPECIFY)	DATE
1	Ok in my area.	10/11/2017 12:05 PM
2	The student desks are too large. It would be nice to have different and alternative seating/standing for our varied learners and their preferred learning style.	10/10/2017 3:25 PM
3	The large teacher desks purchased years ago take up too much space. In theory, they would be used for grouping purposes, but their sharp edges can make this difficult.	10/10/2017 2:53 PM
4	We are experimenting with some alternate seating options for students this year, specifically in Erin Bourne's classroom. Depending upon the results that we see from this, I would like to see more varied seating options available in all classrooms.	10/10/2017 2:18 PM
5	Each teacher should be allowed to choose furniture which best suits the needs of his/her students and his/her own teaching style.	10/6/2017 11:51 AM
6	The size and shape of the desks is extremely limiting in the arrangements and use in the classroom. They are designed to make groups of 8 but that is not a usual or practical number in a student group. It is not easy to rearrange during a class for flexible grouping or between classes to accommodate different class set ups.	10/4/2017 5:24 PM
7	we need adjustable desks that are also able to be easily moved by the students. This allows them to both sit and stand while working and to have the ability to move to a more comfortable, work friendly spot in the classroom.	10/4/2017 1:37 PM
8	Trapezoid desks were a poor choice. Now we seem stuck with them.	10/4/2017 12:37 PM
9	Some seating should be replaced with other types of seating to meet all wiggle worm requirements.	10/4/2017 12:37 PM
10	The current chairs are a poor option for the students. There are not enough kidney shaped tables for classroom teacher. Teachers need a choice of tables verses desks.	10/4/2017 12:07 PM
11	The desks get the job done in classrooms. The biggest issue is really just large class sizes, cramming a bunch of bodies into the same room makes things uncomfortable. A small number of desks may need replaced, but they generally do the job, though they aren't the most comfortable things in the world.	10/4/2017 10:58 AM
12	Furniture is adequate for most uses but is relatively inflexible	10/4/2017 10:29 AM
13	Teachers' desk are too large. Desks and chairs for students are uncomfortable. Lack of tables to use instead of desks.	10/4/2017 7:51 AM
14	n/a	10/4/2017 7:44 AM
15	I have always loved the tables in my room, but they could use new tops and some repairs at the joints I don't know if it's replacement that is necessary, but they do need attention.	10/4/2017 7:12 AM
16	Students need seating that accounts for attention issues, accommodation issues due to handicaps, seating that can be mobile, desks that can be raised or lowered for students that prefer to stand rather than sit in class, desks that can easily be rearranged for different learning pairings, and visually appealing seating and desks that make students want to come into the classroom and learn.	10/3/2017 9:48 PM
17	Would like to see desks that students can stand up at while they learn.	10/3/2017 8:53 PM
18	Desks are too large! We need many more wiggle seats! Why is it that some teachers have many wiggle seats or small furniture and some teachers have none? Not easily moveable!	10/3/2017 8:08 PM
19	We need tables in the primary areas due to space restrictions with desks.	10/3/2017 7:04 PM

20	Furniture is nice but our classrooms are entirely too small	10/3/2017 7:02 PM
21	I have tables in my class, which I like. Only with the last remodel I was given new chairs to match the chairs throughout the building unfortunately the new chairs are too big to be pushed in. One set of legs must go outside the table!	10/3/2017 5:35 PM

Q7 SCHOOL SITE - How well do the following components of your school site accommodate the operation of the building? Please rate each on a scale ranging from excellent to poor.



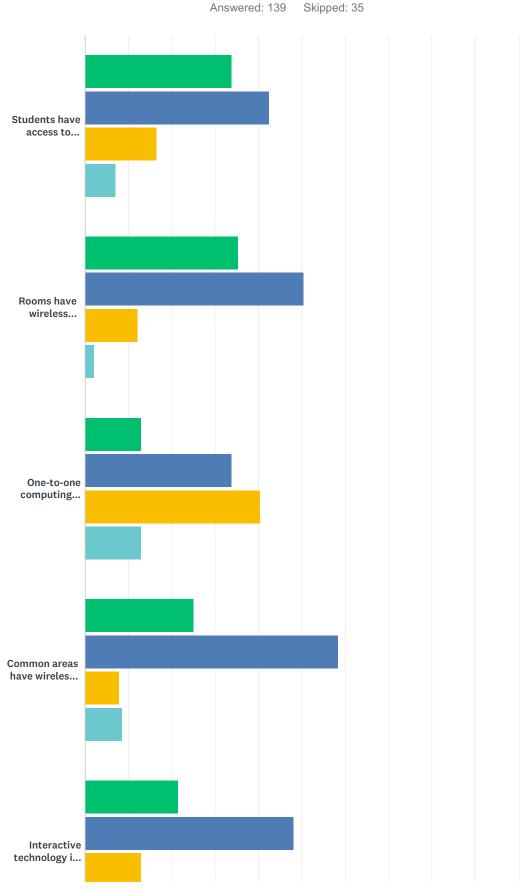
	EXCELLENT	GOOD	FAIR	POOR	N/A	TOTAL	WEIGHTED AVERAGE
Parking	0.72% 1	10.14% 14	18.84% 26	70.29% 97	0.00%	138	3.59
Student drop-off	1.46% 2	16.06% 22	21.17% 29	57.66% 79	3.65% 5	137	3.40
Handicap (ADA) accessibility	0.72% 1	19.57% 27	36.96% 51	36.23% 50	6.52% 9	138	3.16
Main public entry	9.35% 13	43.17% 60	33.09% 46	12.95% 18	1.44% 2	139	2.50

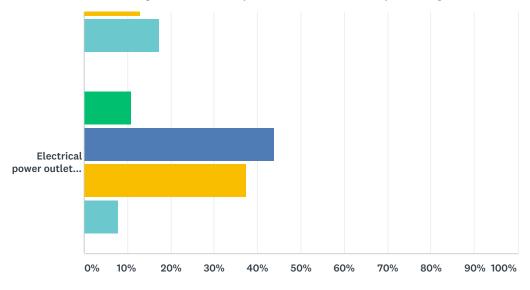
Event entry	5.76%	34.53%	27.34%	18.71%	13.67%		
	8	48	38	26	19	139	2.68
Vehicular access	1.45%	15.94%	27.54%	50.00%	5.07%		
	2	22	38	69	7	138	3.33
Pedestrian access	20.44%	51.09%	18.98%	7.30%	2.19%		
	28	70	26	10	3	137	2.13
Playgrounds	4.29%	14.29%	27.14%	15.71%	38.57%		
	6	20	38	22	54	140	2.88
Playfields / Ballfields	3.60%	27.34%	26.62%	10.79%	31.65%		
	5	38	37	15	44	139	2.65
Drainage	2.88%	15.83%	26.62%	30.94%	23.74%		
	4	22	37	43	33	139	3.12
Landscaping	12.86%	45.71%	28.57%	8.57%	4.29%		
	18	64	40	12	6	140	2.34
Signage	15.22%	47.10%	26.09%	5.80%	5.80%		
	21	65	36	8	8	138	2.24

#	OTHER (PLEASE SPECIFY)	DATE
1	Our play field often has large amounts of water after rain. It takes several dry days before we can use the huge space for play. Our blacktop uses cones as a boundary. Balls often roll into our driveway and parking lot that is used throughout the day. Again, when 60 children are on the blacktop because the play field is wet/muddy, it can be challenging.	10/12/2017 5:32 AM
2	Parking is always an issue. Not much you can do about it with limited space. Drop off area is limited. The main entrance is up a flight of steps so if you have limited mobility that could be a problem. We don't own the grass area in the back. Drainage only because of the flooding issues we have been having.	10/11/2017 10:29 PM
3	Unclear which entrance to use during school hours. Many doors are locked, but there is no indication from the street. Results in outsiders walking up to doors and knockingour wonderful kids are too polite to ignore the request, so strangers come in whatever door they walk up to.	10/11/2017 4:44 PM
4	The area between the stadium and the junior high entrance is very dangerous during drop off and pick up time. Many of us believe that should be shut down during school or those drop off and pick up times. Kids don't look and just run across the street and parents stop and park in the middle of the street during those times making it very dangerous.	10/11/2017 12:12 PM
5	I have concerns about how dangerous the street behind the Junior High is during pick up and drop off. I believe the street should be shut down during those times because I have seen many instances where kids have almost been hit darting between cars.	10/11/2017 12:05 PM
6	Play areas are too small for the number of students who use them.	10/10/2017 6:39 PM
7	Our lower playground is not designed well. The huge boulders and are a safety concern!! While it looks nice, the day to day functionality is poor. I would like to see the hillsides on either side of the slides removed and a retaining wall put in to create a much larger play area for students as we are landlocked as far as increasing the size of the play areas.	10/10/2017 3:45 PM
8	There's been a nice upgrade in the landscapingGreg and Co. are doing a nice job here at the high school.	10/10/2017 2:57 PM
9	Every time it rains, water floods the sidewalk making a mess the landscaping around the entrance of the junior high looks bad bricks on the left nothing on the right it is inconsistent	10/6/2017 10:19 AM
10	The parking cannot be changed, which is understandable. However, I can't answer that it is good.	10/5/2017 5:55 AM
11	Very dangerous drop-off and pick-up of students. I personally was almost hit by a student who was riding a bicycle and rode it in high speed through a diagonal line and there was nobody there or any enforcement so they know what to do. Parents stop in the middle of the street and stop traffic and teachers from parking for several minutes without anybody or any form of control for a healthy, safe way of going in and out of the school.	10/4/2017 5:52 PM

12	The road between the school and the stadium is dangerous. Closing that road at drop-off and pick-up time would decrease this.	10/4/2017 5:24 PM
13	There is no parking, except for on the street. Public ADA is deplorable and offensive for students and families with special needs. Main entrance can sometimes be hard to find. The playground is in terrible condition and there is always trash in the trash can that rarely gets picked up. (I understand that is the city of Oakwood's job). Now about drainagemy room has flooded numerous times and many of my materials have been destroyed. Problem seems to be fixed now, but after 6-7 times of flooding, it's hard to get motivated to teach.	10/4/2017 3:59 PM
14	There is a flood outside the jr. high office every time it rains, due to poor drainage. It then freezes when it is cold.	10/4/2017 1:37 PM
15	There are spots where water rushes in to doorways and down stairwells in the high school section of the building.	10/4/2017 12:37 PM
16	It would be nice if there were more things for the students to do on the playground.	10/4/2017 12:37 PM
17	The parking and drop-off situation at OHS is atrocious. Many staff members do not have parking spots, waiting about 6 years for a spot. They have to park with the students on the street, often under trees that damage their cars. Local street parking gets full and is inadequate to our needs - if you show up anywhere close to 8, you could be forced to walk a few blocks to get to school. The spots that we do have on the side and in the back are incredibly narrow, making for a difficult parking situation. The lack of visitor spots leads to those assigned spots frequently being taken and announcements are heard for people to move their cars on a regular basis. The drop off area is in the back faculty lot, making it difficult to arrive and leave at the end of the day. Oftentimes buses and other vehicles are back there choking up traffic. The entry ways, thus, are not as accessible as they should be.	10/4/2017 10:58 AM
18	Is it normal for staff not to have parking in most schools? And I am always afraid a kid will be run over in the hectic morning and after school drives.	10/4/2017 8:18 AM
19	n/a	10/4/2017 7:44 AM
20	Of course, I wish there was more staff parking.	10/3/2017 11:45 PM
21	a redo of all facility parking and safe walkways that account for vehicles and pedestrians both is past due and badly needed.	10/3/2017 9:48 PM
22	Playgrounds need to be ADA and updated.	10/3/2017 8:15 PM
23	The signage is a little overkill. I know we should be proud of our school, and I am. However, you cannot believe the comments of guests coming to sporting events about our signage.	10/3/2017 5:28 PM

Q8 TECHNOLOGY - Access to technology and the infrastructure support.





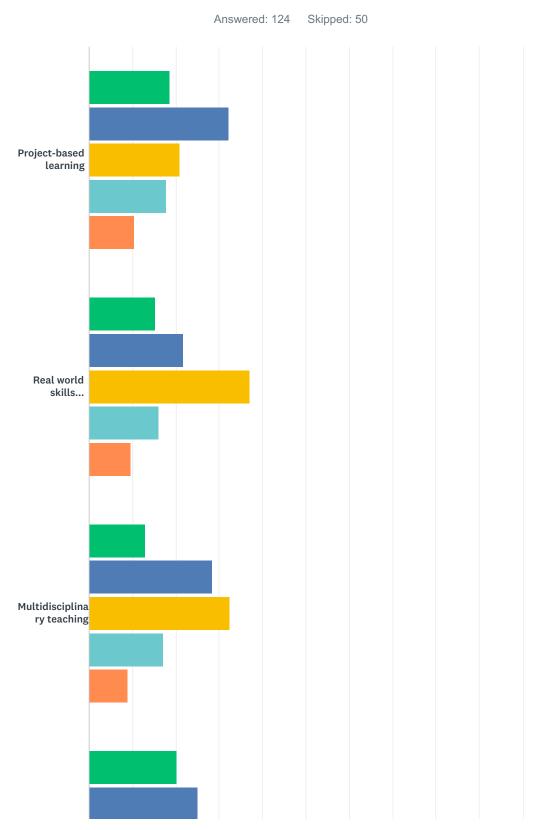
Excellent	Adequate	Inadequate	N/A

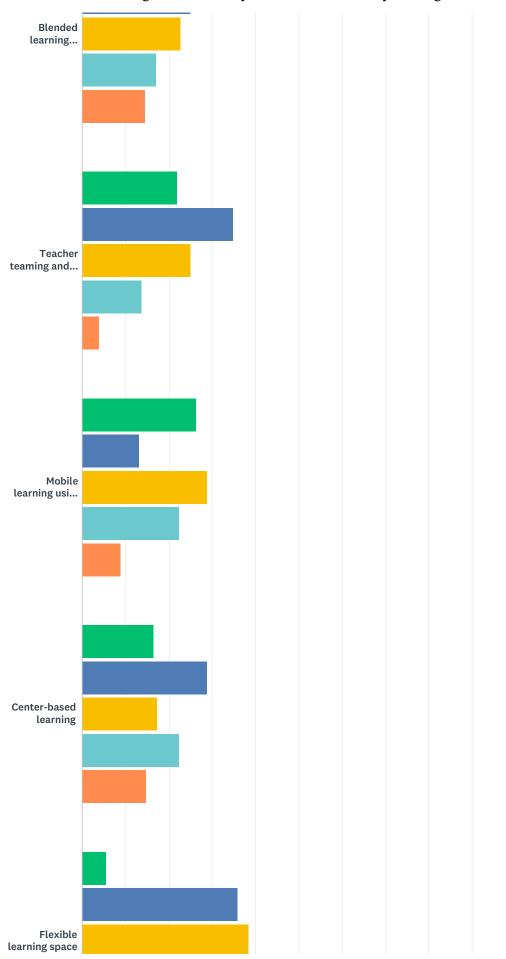
	EXCELLENT	ADEQUATE	INADEQUATE	N/A	TOTAL
Students have access to computers	33.81%	42.45%	16.55%	7.19%	
· ·	47	59	23	10	139
Rooms have wireless connectivity	35.25%	50.36%	12.23%	2.16%	
	49	70	17	3	139
One-to-one computing available	12.95%	33.81%	40.29%	12.95%	
	18	47	56	18	139
Common areas have wireless access (media center, cafeteria, etc.)	25.18%	58.27%	7.91%	8.63%	
	35	81	11	12	139
Interactive technology is available	21.58%	48.20%	12.95%	17.27%	
	30	67	18	24	139
Electrical power outlets in classrooms	10.79%	43.88%	37.41%	7.91%	
	15	61	52	11	139

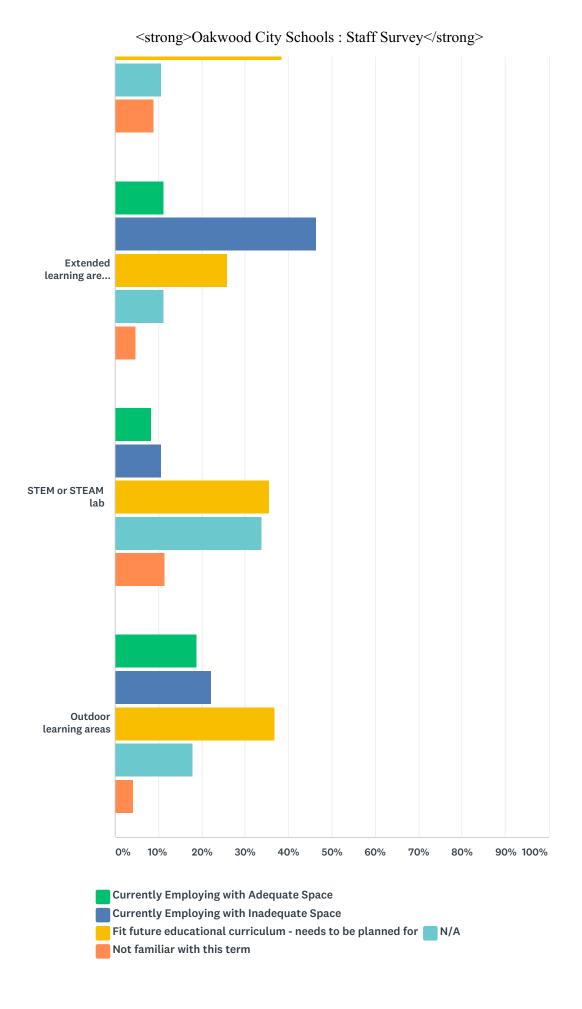
#	OTHER (PLEASE SPECIFY)	DATE
1	Internet is not great near the kitchen.	10/11/2017 10:29 PM
2	I used to have three outlets which required many extension cords. Fortunately that has been remedied and now I have six outlets.	10/10/2017 3:25 PM
3	My room has several outlets. I know other classrooms do not have enough outlets.	10/10/2017 2:19 PM
4	It would be nice to have two separate wi-fi networks: one which is secure/password-protected which only teacher computers and possibly school computers (such as Chromebook labs, computer lab computers, etc.) may use, and a second wi-fi network which is open to the public for anyone (ex: students on their cell phones) to use. This was how another school where I worked configured their wi-fi, and it was great because it helped to ensure that teachers always had access to wi-fi which wasn't slowed down due to tons of students using their cell phones on this network. Also, the teacher wi-fi network was unrestricted, so we could access anything we needed on the Internet for class. The "open-to-the-public" wi-fi network had firewalls to prevent students from access sites such as Facebook, Netflix, and other inappropriate sites.	10/6/2017 11:51 AM
5	Wi-fi in some locations is HORRIBLE comes and goesmakes it difficult for instruction when teachers use technology every day every period.	10/6/2017 10:19 AM
6	I have 5 outlets in my room, which is really inadequate. Not to mention, the window units in our area of the building cause the breaker to blow on a regular basis in the heat. Also, we have access to iPads, but the tech department doesn't really prioritize much other technology for first graders, so it is hard for me to answer some of these.	10/5/2017 5:55 AM

7	Not every teacher is one-to-one. Why are we as a district not one-to-one yet?	10/4/2017 5:24 PM
8	We have very iffy wifi in our room, it cuts in and out and keeps the new IEP program from saving.	10/4/2017 3:59 PM
9	technology is out of date. spotty internet at certain times of the day. electrical situation is scary at best.	10/4/2017 1:37 PM
10	There should be one chrome book for each child in each classroom.	10/4/2017 12:37 PM
11	Students can access computers only if the teacher plans in advance to book them and set them up specifically. We do not have adequate technology for students in the classroom. When many other districts and private schools are going 1:1, the "bring your own device" policy is insufficient for our needs. You can't count on students to bring something reliably. Going 1:1 wouldn't completely transform the school, but it would improve accessibility, make us more digital, prepare students for the workforce, and cut down significantly on our paper needs. There are not enough outlets in most rooms to accommodate student technology. The wireless infrastructure in the building is adequate, but is occasionally spotty - especially in the cafeteria and library.	10/4/2017 10:58 AM
12	Until the fire inspections, I would have marked adequate on electrical power outlets.	10/4/2017 10:29 AM
13	Wi-fi is intermittent.	10/4/2017 8:18 AM
14	n/a	10/4/2017 7:44 AM
15	electrical outlets are poorly spaced throughout classrooms and in some cases are dangerous, short, spark, or do not provide any electricity at all.	10/3/2017 9:48 PM
16	Most rooms I think do have adequate powers outlets, however, speaking from my experience in my own classroom, it doesn't have enough power outlets.	10/3/2017 8:13 PM
17	Seems silly that our district is still not one to one.	10/3/2017 5:35 PM

Q9 Which of the following delivery methods are currently used (with adequate or inadequate spaces) in your school or would you foresee using in the future to provide educational curriculum for Oakwood students?







	CURRENTLY EMPLOYING WITH ADEQUATE SPACE	CURRENTLY EMPLOYING WITH INADEQUATE SPACE	FIT FUTURE EDUCATIONAL CURRICULUM - NEEDS TO BE PLANNED FOR	N/A	NOT FAMILIAR WITH THIS TERM	TOTAL
Project-based learning	18.55% 23	32.26% 40	20.97% 26	17.74% 22	10.48% 13	124
Real world skills development	15.32% 19	21.77% 27	37.10% 46	16.13% 20	9.68% 12	124
Multidisciplinary teaching	13.01% 16	28.46% 35	32.52% 40	17.07% 21	8.94% 11	123
Blended learning (school and web resources)	20.33% 25	25.20% 31	22.76% 28	17.07% 21	14.63% 18	123
Teacher teaming and collaboration	21.95% 27	34.96% 43	25.20% 31	13.82% 17	4.07% 5	123
Mobile learning using technology	26.45% 32	13.22% 16	28.93% 35	22.31% 27	9.09% 11	121
Center-based learning	16.53% 20	28.93% 35	17.36% 21	22.31% 27	14.88% 18	121
Flexible learning space	5.74% 7	36.07% 44	38.52% 47	10.66% 13	9.02% 11	122
Extended learning areas (tutoring, small group)	11.38% 14	46.34% 57	26.02% 32	11.38% 14	4.88% 6	123
STEM or STEAM lab	8.26% 10	10.74% 13	35.54% 43	33.88% 41	11.57% 14	121
Outdoor learning areas	18.85% 23	22.13% 27	36.89% 45	18.03% 22	4.10% 5	122

#	OTHER (PLEASE SPECIFY)	DATE
1	2nd grade is relegated to an overgrown, weedy area behind the school for place project. Not good.	10/10/2017 3:29 PM
2	We need lots more spaces (ex: small rooms) where students can meet in small groups to study quietly or work on projects. We also need more large spaces (such as a recital hall or extra-large classrooms) where student groups can meet. One of my student groups normally has about 50 students in attendance at each meeting, so the only two spaces which can accommodate such a large group are the auditorium and the library. Both of these are frequently booked, so it can be difficult when there's no other facility available. We also need more space where teachers can collaborate.	10/6/2017 11:56 AM
3	Intervention period located in the library is a complete waste of time for students who are easily distracted outdoor learning facility nonexistent	10/6/2017 10:23 AM
4	n/a - no student involvement	10/4/2017 4:09 PM
5	Re: Extended learning areas the intervention specialists have great classrooms; however, the general education classrooms are often too small to pull students into a small group (no room for extra tables, etc.). When an IS is working with students, it often makes more sense to bring them to the IS's classroom because of space; however, working in the classroom would actually be preferred in most instances.	10/4/2017 8:22 AM
6	n/a	10/4/2017 7:47 AM
7	Teachers do a tremendous job given the inadequate buildings, inflexible learning spaces, and heating, cooling, and old issues in our buildings.	10/3/2017 9:59 PM

Q10 What kinds of classroom, space or arrangement do you believe most inspires your students to learn?

Answered: 90 Skipped: 84

#	RESPONSES	DATE
1	My students love my classroom space. They like utilizing the floor space, desks, and hallways.	10/11/2017 8:44 PM
2	One that allows for flexibility and ease of movement so that a variety of teaching/learning methods can take place. Also, one with technology that works efficiently and space to display a variety of print resources.	10/11/2017 7:47 PM
3	Comfortable, climate controlled.	10/11/2017 4:46 PM
4	A comfortable, welcoming environment. An environment with flexible seating options that allow students to learn in a way that is most in tune with their learning style.	10/11/2017 3:17 PM
5	flexible comfortable space bright open connected to the outside world	10/11/2017 12:19 PM
6	Flexible learning spaces	10/11/2017 11:21 AM
7	This is a difficult question to answer as every child is different. It is important to have space available for students that get inspired by group-based learning and spaces available for students that need individual learning space.	10/11/2017 10:59 AM
8	Brightly colored or decorated with examples of other student created work. Natural and warm lighting, space to spread out, organized, dedicated storage spaces.	10/11/2017 8:55 AM
9	variety	10/11/2017 8:00 AM
10	Flexible groupings, comfortable places to sit, collaborative, tech-centered, with lots of surfaces for writing/drawing/display	10/10/2017 8:54 PM
11	Flexible spaces to change for needs of current projects and needs in the classroom, makerspace to execute ideas,	10/10/2017 8:37 PM
12	Flexible classrooms with movable components for an ever changing content	10/10/2017 8:21 PM
13	I believe moderately sized classrooms with space to break into small groups would inspire students to learn.	10/10/2017 7:36 PM
14	Lots of opportunities for movement and collaboration.	10/10/2017 7:15 PM
15	A classroom that allows for movement, is clean, is aesthetically pleasing, has room to collaborate in small groups or gather in large groups, has good storage space, and wired to support today's electronic needs.	10/10/2017 3:54 PM
16	flexible seating, no fluorescent lighting	10/10/2017 3:29 PM
17	The classrooms we have now.	10/10/2017 3:28 PM
18	Not surenot in classroom	10/10/2017 3:00 PM
19	open spaces with learning pods	10/10/2017 2:55 PM
20	Open, flexible classroom with opportunity for movement, collaboration, and investigation.	10/10/2017 2:22 PM
21	n/a	10/10/2017 1:33 PM
22	Flexible space with options for different types of learning activities.	10/8/2017 7:57 PM
23	Group/Table settings so students can interact more with peers and learn from each other.	10/6/2017 1:38 PM
24	Students need to be able to move around the room and utilize technology, art supplies, etc.	10/6/2017 1:21 PM
25	Flexible seating where students can move about more freely.	10/6/2017 11:56 AM
26	warm safe inviting with natural light, various places to learn reading area, etc.	10/6/2017 10:23 AM
27	Flexible seating	10/5/2017 2:28 PM

28	Different types of groupings I think help students prepare for their next steps after high school. Having a student lounge, student-centered areas, places for students to enjoy outside and learn etc.	10/5/2017 1:32 PM
29	Open space concept and group learning	10/5/2017 12:44 PM
30	Lively, child centered, and balanced learning environment for all learning types.	10/5/2017 11:58 AM
31	I utilize flexible seating with areas for both large and small group meetings	10/5/2017 6:01 AM
32	Open spaces, technology that works and it is not restricted to special people. There are very few schools that control who gets computers. There must be an understanding of 21st. century teaching and learning. Desks, chairs and lights should be super modern to enhance learning experience and make learning more exciting for both students and teachers. Mobility in the classroom, tables, chairs, etc need to have the flexibility to address a variety of activities and group setting.	10/4/2017 5:59 PM
33	Classrooms that allow space for young children to move and allow educators to rearrange furniture/learning areas accommodating the needs of the students.	10/4/2017 5:41 PM
34	Furniture that is inviting and appropriate in size. Bright, well-lit, clean and comfortable space, with areas to be specifically used for certain activities. Areas that provide multiple types of setting and can easily be turned into collaborative work areas. Places that have windows and outside light.	10/4/2017 4:07 PM
35	Flexible	10/4/2017 3:43 PM
36	Real world learning environments. Our students need to know what to expect when they leave school.	10/4/2017 2:29 PM
37	Open space; adjustable, mobile desks; variety of chairs (hokki stools, typical chairs, zenergy stools); table for cooperative learning; computer cart with computers for all students; sensory stimulating and calming furniture; calm lighting;	10/4/2017 2:27 PM
38	Space to move, to be flexible in seating and areas for discovery.	10/4/2017 1:19 PM
39	open and engaging	10/4/2017 1:15 PM
40	I use both a standing desk (I only have one) and the chairs in the HS lobby. Movement and the ability for students to move and to be comfortable is crucial to wanting to learn.	10/4/2017 12:40 PM
41	outdoors and a large enough space for them to collaborate with each other.	10/4/2017 12:40 PM
42	small groupwould love to have tables of wheels to arrange as needed	10/4/2017 12:14 PM
43	An inviting, colorful and flexible space.	10/4/2017 11:45 AM
44	Large, clean, bright, modern, decorative	10/4/2017 11:36 AM
45	Smaller classes that don't have a typical "row" format. Students on technology, interacting with one and another and their teacher. This would require a significant furniture upgrade and smaller classes.	10/4/2017 11:02 AM
46	one that can changenot the same thing depending on the day and instruction	10/4/2017 10:47 AM
47	Clean, uncluttered, attractive and with plenty of room for adequate personal space and room to move around.	10/4/2017 10:45 AM
48	The same type of space we seek out as adults - aesthetically pleasing, consistently temperate, flexible, and safe. Natural light is a big bonus as long as it doesn't affect the temperate part.	10/4/2017 10:43 AM
49	a warm, inviting and interesting space	10/4/2017 10:40 AM
50	Open areas with flexible seating	10/4/2017 10:34 AM
51	Interactive learning	10/4/2017 9:30 AM
52	ones that are comfortable due to being climate controlled	10/4/2017 9:18 AM
53	Community-based spaces where small groups can work together. This can be via lounge furniture or comfortable spaces where students can collaborate.	10/4/2017 8:48 AM
54	The student spaces are small and cramped. This makes it difficult to learn. Some of it is the class sizes and some is the size of the classrooms or a combination of both. Larger spaces or smaller class sizes and natural light. Room to move around to accommodate individual and group learning,	10/4/2017 8:42 AM

students can collaborate in small groups. One that is comfortable, adequate space, able to move and regroup quickly. 10/4/2017 8:22 AM Depen space with various equipment and technology of options Open space with various equipment and technology of options Deficiency in the property of the propert		•	
Larger work spaces and options to move around works best for JH students IMHO. 10/4/2017 8.21 AM Department of the control of	55		10/4/2017 8:30 AM
Den space with various equipment and technology of options 10/4/2017 8:05 AM Accessible, Colorful, Spacious 10/4/2017 8:03 AM 10/4/2017 8:03 AM 10/4/2017 8:03 AM 10/4/2017 8:03 AM 10/4/2017 8:01 A	56	One that is comfortable, adequate space, able to move and regroup quickly.	10/4/2017 8:22 AM
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l believe that an arrangement where my students have opportunity for small group work, play and individual quiet or calming space as well as adequate large group space, as well as toileting opportunities within the classroom would be very helpful to their learning. 104/2017 7:35 AM 104/2017 7:47 AM 104/2017 7:44 AM 104/2017 7:45 AM 104/2017 104 AM 104/2017 7:45 AM 104/2017 104 AM 104/	58	Open space with various equipment and technology of options	10/4/2017 8:05 AM
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Flexible learning/seating 10/4/2017 7:44 AM The space to create without being on top of each other is beneficial. 10/4/2017 7:30 AM Spaces that encourage student-led collaboration and more easily facilitate non-hierarchical discussions. 10/3/2017 10:29 PM I would like flex seating 10/3/2017 10:19 PM Room for movement, stations, small groups, hands-on, outdoor learning, technology use, collaborating with peers 10/3/2017 10:12 PM collaborating with peers 10/3/2017 10:12 PM Displayed for every one to seating options, larger spaces with ability to combine classes for multimedia shared presentations with state of the art technology ports in every classroom and apple TVs in every classroom with visually appealing colors and the 5 Rs signage and take five slogans displayed for every one to see throughout the building. Handicap accessibility should be a top prilority. Relaxed less structured with availability to sit, stand, or Sit on flooor, etc 10/3/2017 8:59 PM Relaxed less structured with availability to sit, stand, or Sit on flooor, etc 10/3/2017 8:59 PM Relaxed less structured with availability to sit, stand, or Sit on flooor, etc 10/3/2017 8:59 PM Relaxed less appace and furniture - sometimes best to work in teams, but also need capability for pairs, individuals, and hole-class and furniture - sometimes best to work in teams, but also need capability for pairs, individuals, and furniture - sometimes best to work in teams, but also need capability for pairs, individuals, and furniture - sometimes best to work in teams, but also need capability for pairs, individuals, and furniture - sometimes best to work in teams, but also need capability for pairs, individuals, and furniture - sometimes best to work in teams, but also need capability for pairs, individuals, and furniture - sometimes best to work in teams, but also need capability for pairs, individuals, and furniture - sometimes best to work in teams, but also need capability for pairs, individuals, and furniture - sometimes best to work in teams, but also need	61	Use of table that allow for more collaborative learning. Easy access to computers and iPads.	10/4/2017 7:53 AM
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	84	Having enough room to move and spread materials out. Tables.	10/3/2017 7:07 PM
Groups with flexible seating. 10/3/2017 6:20 PM	85	Just some space in general!	10/3/2017 7:03 PM
	86	Groups with flexible seating.	10/3/2017 6:20 PM

87	A large room with a variety of learning areas where whole groups can gather, small groups can work as a team, and where independent work can be accomplished.	10/3/2017 6:06 PM
88	Flexible seating options, collaborative opportunities as well as spaces for deep independent work. Clean, bright, uncluttered, and inspiring colors.	10/3/2017 5:54 PM
89	Small groups backpacks under desk	10/3/2017 5:41 PM
90	Collaborative, flexible	10/3/2017 5:34 PM

Q11 Are there academic or programmatic offerings not currently in place that you would like to see established in your school?

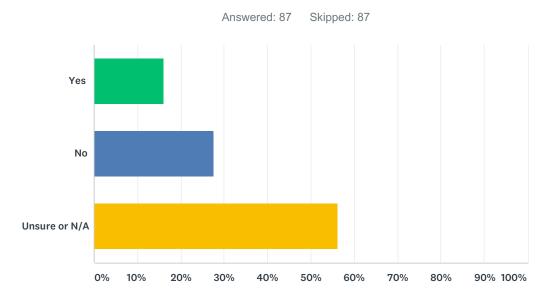
Answered: 66 Skipped: 108

#	RESPONSES	DATE
1	n/a	10/11/2017 8:44 PM
2	More electives, like creative writing, OMUN, or literature in History.	10/11/2017 7:47 PM
3	no	10/11/2017 4:46 PM
4	distance learning	10/11/2017 12:19 PM
5	Essential level classes (one for each content area)!!! We seem to focus on AP and advanced classes, but our 'tweeners' are drowning in the difficult curriculum. An essentials (or standards based) class will assist those students in being more successful.	10/11/2017 10:59 AM
6	open studio space/time, gallery area, flexible use spaces, creative/flexible scheduling offerings	10/11/2017 8:55 AM
7	One-to-one technology with more reliable wifi access throughout the building!!!! Lab settings for more STEM offerings, Maker spaces, updated stage /auditorium for integrated arts	10/10/2017 8:54 PM
8	American Sign Language classes for OJHS and OHS, Functional life skills for those not attending college, social skills class	10/10/2017 7:36 PM
9	Math interventionist. Science Lab room.	10/10/2017 7:15 PM
10	I would like to have the opportunity to bring in more community content experts to sit down and just talk with my students. Not necessarily in a "lecture" sort of atmosphere, but to get to know the ins and outs of those career fields and "get real" about the expectations for moving into those areas.	10/10/2017 5:01 PM
11	Math support for students who are developing in this area. Karen Swisher supports readers who struggle. We need a math lab as well.	10/10/2017 3:54 PM
12	seating and lighting options along with windows that open.	10/10/2017 3:29 PM
13	I like the programs we have offered now.	10/10/2017 3:28 PM
14	yes	10/10/2017 3:00 PM
15	na	10/10/2017 2:55 PM
16	More collaboration between classes.	10/10/2017 2:22 PM
17	Large "lecture" style hall that is not part of the auditorium i.e. students would have long tables to write	10/10/2017 1:36 PM
18	n/a	10/10/2017 1:33 PM
19	More opportunity for STEM and/or project based learning (need training)	10/8/2017 7:57 PM
20	N/A	10/6/2017 1:38 PM
21	I would like to see a return to Family Science nights for the upper grades.	10/6/2017 1:21 PM
22	None	10/5/2017 2:28 PM
23	More online classes should be offered to students. All types of students should be able to access all classrooms and facilities. Ex: home economics and computer labs should be accessible to all types of students.	10/5/2017 1:32 PM
24	Applied health	10/5/2017 12:44 PM
25	Students are struggling with their executive functioning skills more than I have ever seen in my years of teaching. Not only that, there are more of them that are struggling than ever before. An after school option for students would be extremely beneficial. Also, flexible schedules for staff that work best for students not just contracts.	10/5/2017 11:58 AM

26	More team teaching would be ideal, however our curriculum director likes to fill PD days with redundant, forced options so that is more of a problem than the space to do so. An outdoor learning lab would be ideal, but not sure where we could carve that space?	10/5/2017 6:01 AM
27	A large experimental area that different experiments could be set up, left for several days while student explores and evaluate experimental data.	10/4/2017 9:38 PM
28	Yes. Conversational Spanish NOW for students who are interested in learning Spanish for fluency, cultural immersion, career purposes, traveling, conversational purposes, etc. and it is not related to AP scores.	10/4/2017 5:59 PM
29	Ideally, space for occasional supplemental programs that don't require "special" teachers to "double" classes due to space constraints.	10/4/2017 5:41 PM
30	Art, music, and other electives that multiple disability students cannot access.	10/4/2017 2:29 PM
31	Industrial arts, life skills classes	10/4/2017 2:27 PM
32	A place that is a true library setting and not a walk through area would be helpful. An area for school gatherings with seating and a cafeteria are needed, as well as a gym. Adequate restroom facilities for students and adults are a must!	10/4/2017 1:19 PM
33	no	10/4/2017 12:40 PM
34	PBL across the board	10/4/2017 12:14 PM
35	Physical Education choices like aerobics, weight training, team sports, individual sports etc.	10/4/2017 11:36 AM
36	I was 1:1 at a previous school, and I miss it. I used to do a significant number of web-based activities that I simply do not have time to arrange in the current environment.	10/4/2017 11:02 AM
37	keep home ec please; bring wood shop back	10/4/2017 10:47 AM
38	Outdoor learning opportunities Field trips?	10/4/2017 10:43 AM
39	Small group workspace.	10/4/2017 10:34 AM
40	More opportunities to apply learning such as PLTW.	10/4/2017 9:30 AM
41	unsure	10/4/2017 8:48 AM
42	OMUN as a class. Literature and Social Studies as Enrichment	10/4/2017 8:21 AM
43	Green Space!	10/4/2017 8:05 AM
44	I feel we need more resource classes to benefit our "bubble" students, so that they can be successful	10/4/2017 8:03 AM
45	I am excited about outdoor learning opportunities.	10/4/2017 8:01 AM
46	More teachers need to use project based learning and collaboration.	10/4/2017 7:53 AM
47	n/a	10/4/2017 7:47 AM
48	Small group space for learning, tutoring etc. Completely separate areas for Art, PE and Music - not interrupted by South Connection and lunch prep and clean up	10/4/2017 7:44 AM
49	One to one cimputer	10/3/2017 10:19 PM
50	Add vocational shared facilities and programs with Kettering and Centerville and the consortium so students from other districts can share in our excellence of teaching and our amazing instruction.	10/3/2017 9:59 PM
51	Large learning spaces, break-out areas that feel like a lounge environment, but where students can direct their own learning / studying.	10/3/2017 9:01 PM
52	Classes available to students that will allow them to improve their basic skills in math. This could even be a summer school class especially for those at risk or who have failed.	10/3/2017 8:56 PM
53	You would need more teachers, it is pointless. Can't afford it.	10/3/2017 8:52 PM
54	use of hallways during the day without interrupting those walking by for larger projects	10/3/2017 8:49 PM
55	No	10/3/2017 8:37 PM
56	More general education classes in the jh and high school	10/3/2017 8:18 PM
57	No	10/3/2017 8:17 PM

58	More real life applications such as those offered in Centerville; early childhood, environmental sciences, etc.	10/3/2017 8:13 PM
59	Spaces for collaboration and hands on learning. It would be nice if there was an actual studio for broadcasting and film students and if the computer lab had a hands on area to build/explore hardware hands on skills	10/3/2017 7:45 PM
60	We are employing team teaching but do not have the space or resources at times to make it work	10/3/2017 7:31 PM
61	no	10/3/2017 7:07 PM
62	I would like my students to be one to one with technology in order to integrate on a daily basis.	10/3/2017 6:20 PM
63	HmmI need to think about that.	10/3/2017 6:06 PM
64	Science lab	10/3/2017 5:54 PM
65	Head phones or earplugs Printers in rooms	10/3/2017 5:41 PM
66	Distance learning	10/3/2017 5:34 PM

Q12 For any space you noted in Question 11 does space currently exist for those offerings or would renovations/additions be required?

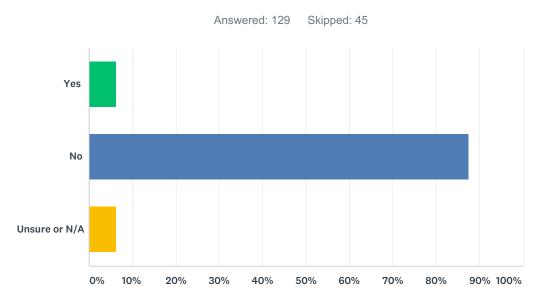


ANSWER CHOICES	RESPONSES	
Yes	16.09%	14
No	27.59%	24
Unsure or N/A	56.32%	49
TOTAL		87

#	OTHER (PLEASE SPECIFY)	DATE
1	n/a	10/11/2017 8:44 PM
2	The physical space exists (classrooms), but space in the scheduling does not allow for this level of instruction.	10/11/2017 10:59 AM
3	New construction would be best, but renovations could also help make it happen.	10/11/2017 8:55 AM
4	Renovations need to be made for the Functional Life skills class (Rm. 108)OHS	10/10/2017 7:36 PM
5	This is a poor questions because it is not a clear yes or no. Renovations would be required for this to happen in a more relaxed and natural way.	10/10/2017 5:01 PM
6	The only space available for collaboration between classes is the Commons, but it is used throughout the day for specials classes and lunch.	10/10/2017 2:22 PM
7	We used to use the cafeteria.	10/6/2017 1:21 PM
8	Renovations would be needed and expanded space, however, I understand that space is limited.	10/5/2017 1:32 PM
9	Regular Classroom works just fine	10/4/2017 5:59 PM
10	Lange is EXTREMELY space challenged. Our building does not accommodate the needs of approximately 138 students.	10/4/2017 5:41 PM
11	There is a need for group learning space that can not be found at Smith. There should be more opportunities for students to cross grades and interact efficiently and with thoughtfulness to others spaces and students.	10/4/2017 4:07 PM
12	We used to have this space, but it was taken over by the engineering program.	10/4/2017 2:27 PM
13	The space does not exist!	10/4/2017 1:19 PM

14	Class size is too small	10/4/2017 12:14 PM
15	We need a cardio room and a large open room with mirrors for yoga and zumba.	10/4/2017 11:36 AM
16	Many classrooms are too small for the number of students in them. We don't have technology in students' hands every day like we should.	10/4/2017 11:02 AM
17	Additions required	10/4/2017 8:05 AM
18	We make do but it is not adequate.	10/4/2017 7:53 AM
19	We need new buildings. Tear down the current buildings after you build a new junior high/high school where the current athletic fields exist now.	10/3/2017 9:59 PM
20	This question is poorly worded. Renovations/additions are required for most of the learning spaces mentioned in Q11.	10/3/2017 9:01 PM
21	Renovations would be required for both a hands on computer build space and a studio.	10/3/2017 7:45 PM

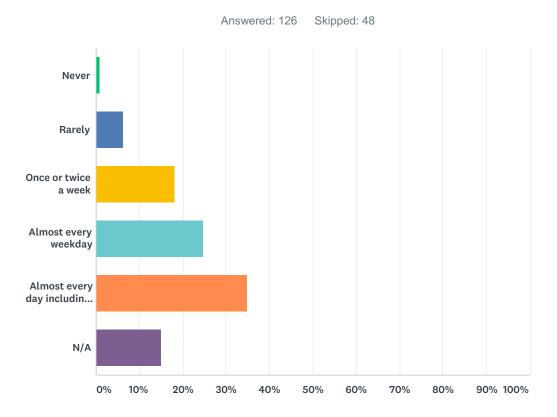
Q13 Is there adequate parking available for staff, students, volunteers, and visitors to your facility?



ANSWER CHOICES	RESPONSES	
Yes	6.20%	8
No	87.60%	113
Unsure or N/A	6.20%	8
TOTAL		129

#	OTHER (PLEASE SPECIFY)	DATE
1	Especially vans belonging to Oakwood Schools.	10/13/2017 5:17 PM
2	When there are events it's hard to find parking spaces close by.	10/11/2017 10:32 PM
3	It's tight	10/11/2017 8:45 PM
4	I arrive early so parking is not a problem for me. I park on the street and deal with tree sap, hedge apples, leaves, etc., but I have it better than some.	10/10/2017 3:30 PM
5	If we use the playground too.	10/10/2017 3:30 PM
6	My car has been scratched a few times.	10/4/2017 5:59 PM
7	street parking is at a premium	10/4/2017 4:08 PM
8	As mentioned previously, OHS's parking situation is terrible.	10/4/2017 11:03 AM
9	Ha!	10/4/2017 10:43 AM
10	A turnaround/dropoff area in the front of the high school would help alleviate the congestion on the side streets and in the back. More staff parking needed, and the staff parking spaces along the stadium are much too narrow (they got smaller after they were re-painted).	10/4/2017 8:53 AM
11	depends on the event	10/4/2017 7:48 AM
12	On a typical day, yes. When we have building events for families, no	10/3/2017 8:49 PM

Q14 How often is your school used, after hours, for community activities?

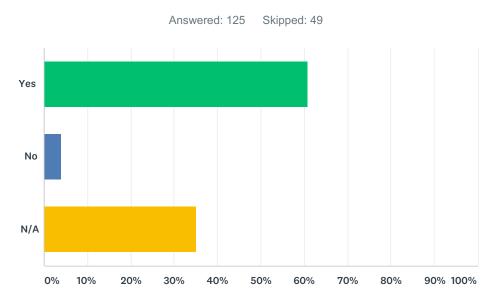


ANSWER CHOICES	RESPONSES	
Never	0.79%	1
Rarely	6.35%	8
Once or twice a week	18.25%	23
Almost every weekday	24.60%	31
Almost every day including weekends	34.92%	44
N/A	15.08%	19
TOTAL		126

#	COMMENTS?	DATE
1	South Connection is daily. Parents drop off early in morning and pick up as late as 6pm.	10/12/2017 5:35 AM
2	This place never sleeps!	10/11/2017 11:00 AM
3	I don't know.	10/10/2017 3:30 PM
4	South Connection	10/10/2017 2:23 PM
5	Everyday for South kConnection	10/4/2017 1:20 PM
6	South Connection is housed in our building	10/4/2017 1:16 PM
7	Especially during winter months	10/4/2017 8:05 AM
8	during basketball season almost every day	10/4/2017 7:48 AM
9	Everyday 7 am until 6 pm	10/4/2017 7:45 AM

10	South connection	10/3/2017 8:49 PM
11	Including after school clubs	10/3/2017 8:18 PM
12	Unsure	10/3/2017 7:32 PM
13	I'm assuming this doesn't include school sports?	10/3/2017 5:37 PM

Q15 Does your school have partnerships with community businesses, organizations or other groups?



ANSWER CHOICES	RESPONSES	
Yes	60.80%	76
No	4.00%	5
N/A	35.20%	44
TOTAL		125

#	COMMENTS?	DATE
1	If we do, I am unaware.	10/11/2017 7:48 PM
2	Ruskin School?	10/10/2017 3:54 PM
3	I don't know.	10/10/2017 3:30 PM
4	not sureyes I think	10/10/2017 3:01 PM
5	South Connection Rotary	10/10/2017 2:23 PM
6	South Connection	10/4/2017 5:42 PM
7	Kettering Health Network	10/4/2017 2:28 PM
8	Rotary and Oakwood Living Magazine	10/4/2017 1:16 PM
9	n/a	10/4/2017 7:48 AM
10	Not enough partnerships because of our limited spaces and our inability to build where our current buildings exist.	10/3/2017 10:00 PM
11	not known	10/3/2017 8:51 PM
12	I'm sure we do but not sure who or to what extent.	10/3/2017 8:38 PM
13	I think we have in the past	10/3/2017 8:18 PM
14	not sure	10/3/2017 7:22 PM
15	Some sports or girl scouts	10/3/2017 6:21 PM
15	Some sports or girl scouts	10/3/2017 6:21 F

Q16 Finally, are there school-specific concerns that you would like to share?

Answered: 59 Skipped: 115

#	RESPONSES	DATE
1	I love our historic building but am concerned that there is a lot of deferred maintenance that will cause our building to become too costly to repair in the long run. I am torn between the idea of wanting a new building or working to preserve the existing building. As a Junior High, it would be great to have spaces in our building to allow our students to work collaboratively, have private spaces for students who need intervention, and help our staff meet the unique needs of our middle school population.	10/12/2017 2:32 PM
2	I appreciate the architecture and traditional feel of the existing building. Any improvements should continue to respect the existing building.	10/11/2017 9:11 PM
3	none	10/11/2017 8:45 PM
4	These may be minor/petty, but in the girls' bathroom near the JH office, there is a door that doesn't lock on one of the stalls, and a another that doesn't stay locked. Also, students lockers often get jammed. (I'm not sure if this is a structural issue, but it seem to be in some cases.) Finally the JH hallway is dim, narrow, and has no air flow.	10/11/2017 7:51 PM
5	Mack Hummon Stadium needs to be revitalized and brought into modern architectural, building and competitive standards. It is a community legacy being neglected.	10/11/2017 12:22 PM
6	Safety of students, staff, etc. during drop off and pick up.	10/11/2017 11:23 AM
7	The scheduling process. Special education students should be able to be scheduled first so they don't get blocked out of specific classes they may need. This is most likely true for the Career Ed kids as well. They have special circumstances that must be considered.	10/11/2017 11:03 AM
8	Time and space seem to be the biggest issue for most departments. Perhaps we can look into some creative solutions to address these concerns. I would love to share some "outside the box" ideas when the time comes.	10/11/2017 8:59 AM
9	no	10/10/2017 7:37 PM
10	I think that the new chairs next to the main high school office were a bad decision. It looks horrible because they are basically just thrown there. The students now think they can hang out there when they should be in study hall. I have heard visitors a few time come into the building and comment how that area appears. It is never a positive comment.	10/10/2017 7:15 PM
11	Handicap accessibility is a major concern. Heating/cooling is a constant battle in this building. Don't just make stuff "pretty"- we want functional!	10/10/2017 5:02 PM
12	I forgot to mention that it would be nice for every grade level to have a storage closet to house shared materials. Now, those things are scattered in various rooms.	10/10/2017 3:56 PM
13	I feel that all the rooms should have central air-conditioning. (Not window units)	10/10/2017 3:31 PM
14	Windows that work	10/10/2017 3:30 PM
15	no	10/10/2017 3:01 PM
16	The room sizes are VERY different even within a grade level; yet, the class sizes are always kept nearly identical across the grade level. Students need space to learn.	10/10/2017 2:57 PM
17	If enrollment increases to much more than 140 students, we will have to change something about how we are organized at Lange. Our classrooms do not physically fit many more than 20 students in a class (nor would I advocate for kindergarten classes larger than 20) and we only have 7 full size classrooms.	10/10/2017 2:25 PM
18	Yes, please have the air quality tested and mold issues investigated- especially the older portion of the high school. This is a very serious issue and should not continued to be ignored/painted (literally) over.	10/10/2017 1:42 PM

19	no	10/10/2017 1:34 PM
20	I believe that no full-use classrooms should be placed in the old section of the basement. Full sized classrooms on the top 2 floors are being used by part time staff, aides, and intervention specialists, as well as the MH class that only has three children, but uses two of the largest classrooms in the school. This makes no sense to me and is not the way it was ever handled in the past. Most of those classrooms sit empty for a good portion of the day, or the teacher sits at the desk working on the computer. Our students should take priority in terms of having adequate space to learn.	10/6/2017 1:27 PM
21	please maintain the current style and tradition of our beautiful schoolcommunity members do not want any schools to look like a modern day mall or prisonLakota EastSpringboropride exists in Oakwood's tradition and history including the buildings that many grandparents and great grandparent experienced as Oakwood students since 1908!	10/6/2017 10:25 AM
22	Concerned with the air quality in the school, specifically related to potential mold issues Concerned with the incident rates of cancer, illness, and infertility issues among the staff being related to building issues	10/5/2017 2:46 PM
23	The safety of pedestrians on Schantz between Dellwood and Spirea - cars drive through that area faster than they should endangering pedestrians. Thought should be given to at least wide speed bumps where the crosswalks are located (3 total) if not totally closing that section of the street to through traffic, thus creating pedestrian safety and possibly more parking.	10/5/2017 12:48 PM
24	I love our school. People are wonderful!	10/4/2017 6:00 PM
25	I was very disappointed with how the flooding was handled outside of Smith. Custodial staff couldn't have been better and I highly give them kudos. However, no one offered me a word of sympathy, condolence or "keep your chin up". I felt very worthless and not a part of the great school district of Oakwood. It was a devastating experience when every Monday I came into everything moved, carpets someplace else and furniture in the hall. The air quality in the basement can not be good after so much water, And this is the place where are youngest students are to learn? An air quality evaluation needs to be done. The play space is waiting for a major accident. The large playground is rickety and dangerous. The AMA access is shameful, "go around to the service entrance and then call Janet on your cell phone so she can get someone to unlock the door to the elevator. The mulch are not good for wheelchair access. You can't even get to the front door to find out how to get in! This is not how we should treat anyone!	10/4/2017 4:19 PM
26	I would love to see the air checked in the buildings for purity and the mold problem taken care of at the junior and senior high. Scraping it off and painting it is not fixing the problem.	10/4/2017 3:44 PM
27	Yes! Lange needs a full time custodian, a nurse for more than one afternoon a week, a fully paid librarian, a full time principal and more paraprofessional help. Thank you for asking!	10/4/2017 1:23 PM
28	I believe our school was never fully funded from the start. The problem was exacerbated when we transitioned to full day kindergarten. The facilities are not adequate for seven classrooms (probably will grow to 8 in the not too distant future), i.e. lack of bathrooms, cafeteria and common space.	10/4/2017 1:18 PM
29	Not with Smith, but it would be nice if the restrooms at the highschool had locked stalls.	10/4/2017 12:42 PM
30	Air conditioning in the gym is a must for student safety and motivation and it would also make attending sporting events a more pleasant experience for the community.	10/4/2017 11:39 AM
31	Parking and student technology are the biggest needs at OHS. We could rethink how we arrange our learning spaces, but I'm not sure how they will look. We're very "old school" when it comes to our classroom setups.	10/4/2017 11:04 AM
32	Is it time for central air conditioning in the non-air conditioned areas?	10/4/2017 10:48 AM
33	This is the survey that was actually completed by Tim. All of the other ones you thought I completed are just people who have similar opinions - I'm only doing this once, though it made me reload page 3.	10/4/2017 10:44 AM
34	Student parking is a huge issue for the students. Not being a one-to-one school yet trying to use online materials does not work too well.	10/4/2017 10:42 AM
35	n/a	10/4/2017 10:35 AM
36	Would like to see JH separated from HS in physical space.	10/4/2017 9:31 AM
37	Concerned about the unsafe levels of mold in the HS/JH buildings and whether this is a health	10/4/2017 8:57 AM

38	more "no ticket" zones on street parking!	10/4/2017 8:47 AM
39	It would be nice to keep the original character of our school; woodwork, fountains, etc. The lighting is pretty harsh. It would be nice to have it adjustable.	10/4/2017 8:33 AM
10	Would separating the JH and SH be better for kids?	10/4/2017 8:22 AM
41	I would really like to have either a bathroom shared by the preschool classrooms that is connected to both rooms or each preschool room have their own bathroom. (I would also really like windows and a sink with warm water.)	10/4/2017 8:02 AM
42	Please remove the rugs in the classrooms. They are old and nasty. Tile floors or laminate flooring would be much better. Particularly with all the allergy concerns.	10/4/2017 7:55 AM
43	n/a	10/4/2017 7:48 AM
14	Lack of accountability for athletes when regarding alcohol and substance abuse, lack of collaboration with parents in enforcing no-tolerance AOD policies. Staff parking.	10/3/2017 11:50 PM
45	Faculty and staff continue to be stretched more thinly and given more duties without having time in the school day to accomplish what is asked. Teachers are incredible in this district and eventually the best teachers are going to burn out because there is no investment of time by the administration in the mental health and psychological well-being of its employees.	10/3/2017 10:03 PM
46	There are many concerns about air quality.	10/3/2017 9:03 PM
47	Roof leaks, more bathroom stalls for children, space for small group teaching, need water fountain in playground.	10/3/2017 9:01 PM
48	Air quality at OJHS/OHS. The peeling paint and bubbling paint on the walls throughout the classrooms. Mold on walls and windows and the smell of mold in some classrooms.	10/3/2017 8:59 PM
49	Lange is a wonderful school that fosters great opportunity to learn and still be developmentally appropriate. I fear some of this will be lost if Lange gets moved into the elementary buildings in the future. The pressures of academic success starts very early in elementary. Many of our families don't feel the pressure until they move to Harman and Smith. I would love to look at ways to maximize our space at Lange to help with the constraints we currently face.	10/3/2017 8:54 PM
50	N/a	10/3/2017 8:53 PM
51	mismatched funds in some spaces and not in others why are some things approved for spending and others are waiting to have even a painted cabinet???	10/3/2017 8:52 PM
52	Band room is woefully inadequate and potentially harmful to the long-term hearing of students	10/3/2017 8:39 PM
53	this survey was way too long and you may have gotten more responses had you broken it up into more specific categories	10/3/2017 8:30 PM
54	The auditorium is too small for our current student body. The stage can not fit out students any more and we have risers on the floor. Instrument storage is needed with close to 70 percent of our 6th grade playing an instrument. Walls are crumbling in many areas. Musty smell in chrome book lab- could be mold or spores in air. The music room is too small for band- decibel levels are likely damaging ears. Cafeteria is too loud due to reflective surfaces and being too small. Also likely causing hearing damage to students' ears. Gym is way too small for or class sizes. The paint on the outside of building under overhang is peeling. Lead paint??	10/3/2017 8:24 PM
55	Every child should have a computer to use daily.	10/3/2017 8:21 PM
56	Mold. It's everywhere and it causes allergies to go nuts. Our kids and teachers are often miserable during various times of the year.	10/3/2017 8:03 PM
57	The cafeteria needs to be bigger. More and more students are staying for lunch. I have concerns about the air quality in the basement.	10/3/2017 7:10 PM
58	Classrooms are too small at smith	10/3/2017 7:04 PM
59	I think the lower level classrooms in the older section of Smith school be relocated. The air quality is poor in those rooms. They are damp and the lighting is not the best.	10/3/2017 6:10 PM