**LANGE MEETING**

August 31, 2017 9:00 a.m. – 11:00 a.m.

**Attendees:**

Erin Bourne, Jodie Anderson, Kara Cripe, Frank Eaton, Erika Davis, Jane Lynch, Nanci Koepke

Mike Ruetschle, Christie Boron, Steve Wilczynski

1. Building was donated to school, former casket company.
2. School located in City of Kettering. Public safety support from City of Kettering, not Oakwood.
3. School has been operational for 17 years.
4. Fluctuate between 7 & 8 classrooms for K use.
5. “We are floating by ourselves over here”
6. Would love to see grade banding, adding additional grades to stand alone K. For example: PK-2 or PK-3. Age 3-7 year old developmental band.
	1. Communication and support for the kids would be improved
	2. Comfort for the kids
	3. Easier for intervention specialists
	4. Easier for staffing – that does impact the quality of education
	5. Allow for accelerated kids to easily get First Grade experiences
	6. Minimizes transitions. Currently PK at Smith, then to Lange for K, then Split for 1-6 at Harman / Smith.
	7. Relationships among students at Lange in Kindergarten have to be split.
7. Looking for more teacher collaboration
8. Intervention Specialists have to bounce around between Harman and Smith. With grade banded you have 1 per grade level.
9. The move to Lange was “traumatic” for folks in the community.
10. Lange was under-resourced from the beginning.
11. Think Smith ES would be more appropriate for little kids for traffic flow inside and outside the building.
12. Wright Library as a resource
13. South Connection – before and after school care, year round for k-6. Over 100 kids. The program is growing and could use additional space if available.
14. Would Oakwood School want to take it over South Connection? What are the financial implications?
15. “The Lange Experience”
16. Total Immersion – like them starting together as one.
17. Due to location and difficulty walking to parks and other places, School does not do field trips off site. Field trips are brought to the school. It has created more partnerships outside the school.
18. Do to size Lange does not have a PTO so they do not have those resources to be able to “do more”
19. One teacher who likes the separate Harman and Smith because of walking, neighborhood schools.
20. Need additional Indoor Gross motor skills space.
21. Only 1 adult bathroom in School.
22. Need better outdoor space, playground space. Safety issues crossing parking lot to playground.
23. Prefer more outdoor play educational opportunities, imaginative play, walk through the woods, science studies, tree study, animal studies.
24. Prefer school to be more open, more windows, bigger open spaces, courtyards with access to classrooms.
25. Child Development Center in Athens Ohio example.
26. Regio Amelio / Overfield School in Troy example. “a child’s place”
27. Have building located closer to the community would mean more community involvement with volunteers
28. Additional student dining space is needed and it shares the gym. Cafeteria food comes from Harman. 1.5 hour A, B, C, lunch serving 60 / 40 / 40 students.
29. This building is less intimidating for the parents in terms of volunteering
30. Would be great to have appropriately designed bathrooms for age group.
31. Principal at school half time and can be difficult, but at the same time it has allowed Frank to empower his teachers.

**SMITH MEETING**

August 29, 2017 12:30 p.m. – 3:00 p.m.

**Attendees:**

Lynn Cowell, Meghan Duggan, Trac Hummer, Jon Rowley, Monica Brouwer

Mike Ruetschle, Christie Boron, Steve Wilczynski

1. Grades 1-3 are self contained, grade 4 has a partner class with switch, 5th grade self contained except math, 6th grade has 3 classroom switches.
2. 415 students in grades 1-6.
3. Average 19 students in classrooms.
4. Classrooms in general are too small.
5. Want more color in school, more stimulating environment and more vibrant.
6. District wide PK housed at Smith – 4 sections. 64 student capacity. Identified kids plus first come first serve on typicals. Students typically on waiting list.
7. Other PK options in the community: Grace, CUMC.
8. MD classrooms serving grades 1-6 at Smith (students who might normally go to Harman go to Smith to be served) This presents issues with siblings, and where is community students are located.
9. First grade. Need to accommodate more movement and tactile experiences, space for center.
10. Better lighting, more dimming and control features.
11. AC wall units can be too noisy and need to be shut off to teach in certain situations.
12. More wall space for display.
13. Variety of space type and distribution for students.
14. Insufficient room for inclusion to truly take place, so pull out has to happen because of lack of space. Desire for more “push in” than pull out inclusion.
15. Wright Library connection – 1st and 2nd grade walk over to the library once a month. Could easily expand to other grade levels.
16. Lack of community and large group space.
17. Wright State partnership.
18. Brookdale Assisted living partnership opportunity.
19. DLM partnership opportunity.
20. Garden.
21. Science and math methods.
22. Opportunity to develop shared outdoor learning space between school and library.
23. Older children have limited outdoor play opportunities.
24. Natural play scape (example of Mark Crush park in Centerville)
25. Needed cafeteria improvements. Students not going home as much during lunch due to demographic changes – two parents working. Need additional seating space to serve more students at one time. JH/HS students come over and mentor elementary students at lunch.
26. Grand banding would support
	1. Improved teacher collaboration across each grade level district wide
	2. Break down social barriers between Smith and Harman
	3. Decrease in staff competition
	4. Increase student diversity
	5. Improve Moral issue with teachers due to fluctuating class sizes and lack of certainty for teaching positions from one year to the next
	6. Would bussing be needed?
27. Grades 4-6 need more collaborative space and flexible furniture.
28. Challenges with ADA access. Currently lift is not functioning so not access to Art / Music / PE. Need elevator to art and music.
29. Cultural distinctions between Smith and Harman: Smith is a little more “down to earth” there are definite perceived differences.
30. Support 6-8 MS model as long as there is a clear separation of the MS and the HS.
31. Need to be more diligent about getting to 1 to 1. Kids comfortable with testing in same conditions with same tools. No one uses Smart Boards.
32. Moveable technology.
33. Kids storage area is messy due to classrooms being too small. Corridors used for storage.
34. Don’t have adequate storage for PBL / STEM.
35. Would like to see a Science Lab.

**HARMAN MEETING**

August 29, 2017 9:00 a.m. – 11:30 a.m.

**Attendees:**

Sarah Patterson, Teresa Harris, Matt Sprote, Anne Kenney, Scott Gowdy, John Edwards

Mike Ruetschle, Christie Boron, Steve Wilczynski

1. Attempting to provide flexible seating areas, 6th grade type café space
2. Desire flexible seating options / tables for collaboration / soft seating popular
3. Multiple teaching styles that change every day, and throughout the day
4. Lots of small group work
5. Expanding more into the hallways, but not ideal space.
6. PBL project on playground into outdoor learning area
7. Field trips to parks, Houk Stream.
8. Students are generally well behaved and trusted – can send kids to other areas to work.
9. Teachers a facilitators, more than just direct up front instruction.
10. Noise control management
11. Classrooms are not large enough
12. Make the classroom experience as authentic as possible.
13. Connecting studetns to the outside world via technology.
14. More tools / VR goggles / Snap circuit boards – learning about power and energy
15. A little more STEM would be great.
16. Need Science lab.
17. Want a maker space
18. Due to enrollment volatility it is hard to carve out dedicated spaces.
19. Grades 1-4 is self contained.
20. 3 or 4 sections each year per grade level, creates challenges to manage change. 5th Grade is currently 69 and 6th grade is 96.
21. Noticing a current influx of 3rd graders.
22. Let teachers have smaller classes if need be.
23. Ideally District would have only 3 transitions. PK-2, 3-6, 7-12. Acknowledge transportation issues with that plan.
24. Would love to see grade banding, one ES being 1-3, another being 4-6.
	1. Character education should be consistent.
	2. Weird divide between Smith and Harman elementary schools.
	3. Would allow for decrease in teacher position volatility.
	4. Benefit for GIS program – gifted as larger pool.
	5. “What I need Time” WIN could expand, take care of both ends of the spectrum.
	6. See kids that struggle in 6th grade flourish in 7th because there are more kids to align with
	7. Relieve social pressures as larger pool of students, increase diversity.
25. Improvements desired in counseling area – play therapy – group therapy – art therapy. Much less flexibility at Harman then Smith
26. Compacted Math offered for 5th and 6th graders.
27. Discussion about 6th grade moving to a Middle School model (6-8), or staying with Elementary grade bands. Most prefer to remain with the Elementary band.
28. Major issue with Gymansium too small.
29. Smith gets all MD population, difficult to teach Harman students empathy when they are all located at Smith.
30. Harman has 6th grade musical.

**JUNIOR HIGH MEETING**

August 30, 2017 9:00 a.m. – 11:30 a.m.

**Attendees:**

Tim Badenhop, Leslie Blythe, Debbie Madison, Ian Callon, Krista Furst, Tony Rainsberger, Heidi Steinbrink, Anne Whitehair, Rachel Keyes, Brianna Doyal, Mindy Hoffer.

Mike Ruetschle, Christie Boron, Steve Wilczynski

1. Need JH science lab emergency eyewash tied into plumbing system.
2. More moveable furniture, added flexibility.
3. No Handicap accessibility in home economics.
4. Need more project work space
5. Multiple uses occurring in rooms that are not specialized. Home Economics, Sewing, Sculpture, 2d Art.
6. Would like to see “wet” art room for sculpture, and “dry” art room for 2D work.
7. Consider network wifi outdoors – connect Mack Hummon stadium.
8. 50 students on energy team.
9. Lack of storage space is an issue everywhere.
10. Network beyond the campus
11. Example of the Emerson Building. Every space is a teaching opportunity, difference learning environments, community spaces.
12. Club meeting space.
13. Auditorium lacks appropriate support spaces.
14. Collaboration between engineering and art.
15. Skype classroom.
16. Multiple issues with Cafeteria. A lot of clubs meet at lunch so kids no longer leave campus. Kids participating in a lot more activities. Home situations where both parents are working desire for their kids to not go home. Could students work in the cafeteria? Community garden? Food Court, multiple cafeterias?
17. Art gallery and community center. Artists in residence.
18. Partnerships with Higher Ed.
19. Maker space
20. Film and photography space
21. Would like to see a separate JH and HS but in close proximity due to staff resource sharing. Need to be close to support clubs and mentoring.
22. Would like to see grade banding across the District to improve teacher collaboration, consistency, and more opportunities for students.
23. Some expressed strong interest in a K-12 campus model.

**HIGH SCHOOL MEETING**

August 30, 2017 12:30 p.m. – 3:00 p.m.

**Attendees:**

Paul Waller, Tim Badenhop, Jennifer Gabbard, Pam Morrow, Jeremy Storost, Jenna Hill, Adam Uhlenhake, Adam Woessner, Matt Sproat, Ryan Connelly

Mike Ruetschle, Christie Boron, Steve Wilczynski

1. Need space for guidance to collaborate, conference room. College visits.
2. Library has too many books, outdated and not used. Opportunity to be re-envisioned.
3. Virtual reality room for student experiences.
4. Advocate for shared resources with Junior High. Guidance, Special needs, specials collaboration.
5. Expanded or new Auditorium space to seat 600 or 750. Existing space seats 550. Lacks appropriate lighting, wing space, dressing rooms, orchestra pit, stage craft room, practice rooms, recording studio. Would love to have a whole new performing arts center. Black box theater?
6. Artists in residence / architect in residence / author in residence
7. Foster authentic experiences
8. Flexible spaces
9. Dance studio, cheerleaders are currently in the hallways.
10. Store for MD students to work at, sell coffee, flowers for mother’s day.
11. Greenhouse
12. Office space for students to work
13. Maker Space – large and flexible to change with curriculum – larger FAB Lab
14. Large group spaces – commons area
15. Culture is to trust kids and give them autonomy – Oakwood has college feel.
16. Band space too small, and acoustically “dangerous” Teacher has to wear ear plugs to protect hearing. 95 students. Concert band, marching band.
17. Chorus needs more purpose built space
18. Practice room
19. Community art classes
20. School based Health Clinic
21. Guest lecture series
22. Community internships
23. Lecture hall
24. Natatorium – community rec center, wellness center.
25. Tennis Courts
26. Kids like the “Hogwarts” feel of the School
27. Build new High School and put grades 6-8 in old High School.
28. Strong connection between 9-12 and Junior high and would not want to lose the synergy.
29. Better accessibility for MD students.

**SUMMARY**

15 hours of meetings with 38 staff from Lange, Smith, Harman, JH and High School

Desire for 21st century improvements to learning environments District wide.

**LANGE**

Combine K with PK and other elementary grades and relocate in Oakwood. Explore PK-2, or PK-3

Locate school close to Wright Library

South Connection to stay and expand in existing Lange Building?

Lange as future Central Kitchen?

**SMITH**

Grade band school for District-wide PK-2 or PK-3

Opportunity to develop space between Smith and Library

Expand classroom sizes

Expand cafeteria

Add science lab if Smith stays 1-6

**HARMAN**

Grade band school for District wide 3-5 or 4-6

Expand cafeteria

Add science lab

Add gym

**JUNIOR HIGH**

Interested in exploring creating a Middle School identity for grades (6-8)

Interested in exploring K-12 campus centrally located around the current site.

**HIGH SCHOOL MEETING**

Expand Cafeteria

Auditorium enhancements, Band / Orchestra / Choir Rehearsal Rooms, Support Spaces, new PAC?

Renovate Library

Maintain close proximity to JH (7-8) or Middle School (6-8)

Interested in exploring K-12 campus centrally located around the current site.

**CONCEPT MASTER PLAN OPTIONS**

**EXISTING** K, SC (Lange) PK, 1-6 (Smith) 1-6 (Harman) 7-8, 9-12 (HSJH)

**Option A** K, SC (Lange) PK, 1-3 (Smith) 4-6 (Harman) 7-8, 9-12 (HSJH)

**Option B** PK, SC (Lange) K-3 (Smith) 4-6 (Harman) 7-8, 9-12 (HSJH)

**Option C** SC (Lange) PK-3 (Smith) 4-6 (Harman) 7-8, 9-12 (HSJH)

**Option D** SC (Lange) PK-2 (Smith) 3-5 (Harman) 6-8, 9-12 (HSJH)

**Option E** SC (Lange) PK-2 (Smith) 3-5, 6-8 (HSJH Reno) 9-12 (New HS)

**Option F** SC (Lange) PK-12 (New + Reno at HSJH Site)