## First Grade 2019-2020 Report Card **Harman School**

## 735 Harman Ave. Dayton, Ohio Phone (937) 297-5338 Superintendent Dr. Kyle Ramey

Student		Grade	01
Teacher		Year	19/20
Principal	Sarah Patterson	_	

Attendance	1	2	3	4
Hours Absent				
Times Tardy				

ELA PEADING	2	3	1
ELA - READING		//////	17777
Foundational Skills	1/////	<i>V/////</i>	4/////
Knows and applies grade level phonics and word			
analysis skills when decoding words.			
Utilizes strategies to read accurately and fluently.	1777777	222222	22222
Literature	<i>VVVV</i>		<i>4000</i>
Asks and answers questions about key details in the text.			
Retells stories with details and demonstrates understanding of central message.			
Describes characters, settings, and events using key details.			
Informational Text	1/////	//////	1/////
Asks and answers questions using evidence from			
the text.			
Identifies the main topic and retells key details.			
Describes connections between two individuals,			
events, or ideas.			
Speaking & Listening	1//////		1/////
Participates in group discussions.			
Speaks on topic in complete sentences.			
ELA - WRITING	2	3	4
Text Types and Purpose			<i>X/////</i>
Writes organized opinion pieces with a reason for			
that opinion.			
Writes organized informative texts where a topic			
and facts are given.			
Writes organized narratives with two or more			
sequenced events and details.			
Responds to revision and editing suggestions			
from adults and peers.			
Conventions of English	1//////		
Demonstrates a command of grammar and usage.			
Demonstrates a command of capitalization and punctuation.			
Applies correct spelling of grade-level sight words			
and spelling patterns.	<u> </u>	<u> </u>	
SCIENCE	2	3	4
Uses questions and observations to communicate			
scientific thinking.			
Recognizes the sun as a source of energy and			
changes to land, air, and water.			
Describes and demonstrates how and why			
objects move.	1		<u> </u>
Identifies and explains how physical needs are			
met by living things.			
HEALTH & WELLNESS	2	3	4
Explains the importance of choosing healthy			
foods.		1	
Identifies appropriate ways to express and deal			

## **Academic Performance Levels**

- **1** = Consistently meeting or extending the standard this quarter
- 2 = Progressing toward understanding the standard this quarter but requires practice and support
- 3 = Developing understanding of the standard this quarter but experiences difficulty and requires consistent practice and support = No mark indicates not assessed at this time

MATHEMATICS	2	3	4
Operations and Algebraic Thinking	V//////	<i>''''</i>	<i>777777</i>
Represents and solves addition and subtraction	7//////	77777	~ / / / / / /
word problems with objects, drawings, and			
equations (Q2 addition only).			
Understands and applies properties and			
relationships of addition and subtraction.			
Uses strategies to fluently add within 20.			
Uses strategies to fluently subtract within 20.			
Number and Operations	///////	//////	//////
Counts, reads, and writes numbers of objects to 120 (Q2 to 50, Q3 to 100, Q4 to 120).			
Understands place value for two digit numbers (tens and ones).			
Compares two digit numbers using symbols <,>,=			
Uses place value understanding to add and subtract.			
Measurement and Data	7/////		
Measures and compare lengths using			
nonstandard units.			
Tells and writes time by hour and half-hour (using			
analog and digital clocks).			
Represents and interprets data.			
Geometry	11/11/11		
Identifies, compares, and sorts 2-dimensional shapes.			
Identifies, compares, and sorts 3-dimensional shapes.			
Identifies and represents fractions (halves and quarters).			
SOCIAL STUDIES	2	3	4
Understands learning about the past and how			
human needs have changed over time.			
Describes how people in diverse cultures live and			
how their needs are met.			
Applies knowledge of maps, human			
characteristics, and physical characteristics.			
Explains the need for rules and recognizes the actions of a good citizen.			
Distinguishes between wants, needs, goods, and			
services and how they are obtained.	1	l	

## **Student Characteristics**

- + = Consistently Demonstrates
- ✓ = Sometimes Demonstrates- = Needs Improvement

Academic Work Habits	2	3	4
Follows directions.			
Makes effective use of time by beginning,			
sustaining, and completing work.			
Seeks help when needed at appropriate times.			
Self checks for quality work.			
Demonstrates organizational skills.			
Participates appropriately.			
Writes legibly.			
Personal Growth and Social Development	2	3	4
Works well with others.			
Demonstrates self-control.			
Respects others and the school environment.			
Takes initiative to appropriately solve problems.			
Accepts responsibility for own actions.			
SPANISH	2	3	4
Development of Skills and Knowledge	//////		
Interprets and produces basic vocabulary words			
and phrases.			
Follows simple instructions, directions, and			
requests.			
Student Characteristics			
Exhibits responsible personal and social behavior			
that respects self, others, and materials.			
Actively participates, stays on task, & works to			
best of ability.			
LIBRARY	2	3	4
Development of Skills and Knowledge			
Engages in story time.			
Follows library procedures.			
Student Characteristics			
Exhibits responsible personal and social behavior			
that respects self, others, and materials.			
Actively participates, stays on task, & works to			
best of ability.			

ART	2	3	4
Development of Skills and Knowledge	//////		
Applies knowledge of art concepts, generates			
ideas, and makes connections.			
Demonstrates craftsmanship through the use of			
tools, materials, and processes.			
Applies critical and creative thinking skills to			
assess and refine their artwork.			
Student Characteristics			
Exhibits responsible personal and social behavior			
that respects self, others, and materials.			
Actively participates, stays on task, & works to			
best of ability.			
MUSIC	2	3	4
Development of Skills and Knowledge			
Singing with head voice in appropriate range.			
Can read, write, and perform rhythms using			
eighth notes, quarter notes and quarter rests.			
Can read/write/perform la-sol-mi melodies.			
Student Characteristics			
Exhibits responsible personal and social behavior			
that respects self, others, and materials.			
Actively participates, stays on task, & works to			
best of ability.			
PHYSICAL EDUCATION	2	3	4
Development of Skills and Knowledge			
Demonstrates a variety of motor skills and			
movement patterns.			
Applies knowledge related to movement and			
performance.			
Demonstrates a health-enhancing level of			
physical activity and fitness.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			
boot or ability.			

Teacher's Comments  2 <sup>na</sup> :	
<b>2</b> <sup>nd</sup> :	
3 <sup>rd</sup> :	
4 <sup>th</sup> :	

End of Year Placement	
Promoted to grade	
Placed in grade	
Retained in grade	