

Oakwood City Schools Learning Recovery & Extended Learning Plan

District Name:	Oakwood City Schools
District Address:	20 Rubicon Road Dayton, Ohio 45409
District Contact:	Kimbe Lange
District IRN:	044586

Spring 2021	Identifying Academic Needs	Approaches to Address Academic Gap Filling	Approaches to Identify Social & Emotional Needs	Approaches to Address Social and Emotional Need
	Oakwood will use performance	Existing MTSS/RTI processes	Panorama Survey	MTSS/RTI processes
	data from: District Assessments Formative Assessments Summative Assessments	Building Intervention Teams. Partnerships with: MCESC SEL Screeners (Support of the content o	District MTSS/RTI Process	Alignment to existing
	Attendance		SEL Screeners (STOP)	Wellness Plan
	Standardized assessments (lowa CogAT)		Internal Mental Health Referral process (South	Alignment to existing Student Success Plans Integrate, coordinate, and
	ACTs	Wright Memorial Library	Community)	
	AimsWebPLUS	Pre-School Providers	Student Wellness and Success Plans	align with relevant partners including MCESC, SSTs,
	District MTSS/RTI Process	Oakwood Foundation	ADAMHS board	ADAMHS board

Summer 2021	Identifying Academic Needs	Adjustments were made to IEPs, WEPs, and WAPs 7-12 Program: (28 minutes daily) supports academic gaps and SEL time. 3rd Grade State Test Tutoring Differentiation/small class sizes/Targeted Intervention Approaches to Address Academic Gap Filling	Approaches to Identify Social & Emotional Needs	TIMBER Partnership with Youth and Family Resource Center (Dayton Children's Hospital) Hiring SEL Facilitator position Approaches to Address Social and Emotional Need
		Graduation Alliance for credit recovery Adjustments were made to IEPs, WEPs, and WAPs	(Police Departments)	Wellness Center HOPE Squad
	APEX	Honor Society tutoring/mentoring program	School Counselor / School Nurse referrals Handle with Care notices	Mental Health Therapist and School Nurse.
	their attendance and progress data from each platform. Schools PLP	Learn to Earn Dayton Student Success Plans	Acorn Connection Time (advisory & referral)	students. Individual Counseling with
	Learn to Earn Annual Report. For remote learners we will use	Wright Patterson Air Force Base Education Liaison	Behavioral Health MCESC	Military Kids Club Clubs identified to meet the unique needs of

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	Exit data from district assessments Standardized Assessments RTI data AimsWebPLUS Teacher Referrals	Extended school year Summer Kindergarten Reading Immersion program Summer Primary Reading Intervention Program Summer School Graduation Alliance Honor Society tutoring/mentoring program	Panorama Survey STOP RTI TIMBER planning	Partnerships with summer programming (offerings) Oakwood Community Center Programming Counselors available every Wednesday for appointments
School Year 2021 2022	Identifying Academic Needs	Wright Library Summer Reading program, Summer Writing Club, Virtual Field Trips Approaches to Address Academic Gap Filling	Approaches to Identify Social & Emotional Needs	Approaches to Address Social and Emotional Need
	Oakwood will use performance data from: District Assessments Formative Assessments Summative Assessments Attendance Standardized assessments (lowa CogAT) ACTs AimsWebPLUS District MTSS/RTI Process Learn to Earn Annual Report.	Existing MTSS/RTI processes and supports, Building Intervention Teams. Partnerships with: MCESC Wright Memorial Library Pre-School Providers Oakwood Foundation	Panorama Survey District MTSS/RTI Process SEL Screeners (STOP) Internal Mental Health Referral process (South Community) Student Wellness and Success Plans ADAMHS board	MTSS/RTI processes Alignment to existing Wellness Plan Alignment to existing Student Success Plans Integrate, coordinate, and align with relevant partners including MCESC, SSTs, ADAMHS Board

For remote learners we will use their attendance and progress da	Wright Patterson Air Force Base Education Liaison Learn to Earn Dayton Graduation Alliance for credit (28 minutes daily) supports	Acorn Connection Time Handle with Care notices	Clubs identified to meet the unique needs of SEL Facilitator position Counselors available every
Academic Needs	Approaches to Address Academic Gap Filling	Approaches to Identify Social	Approaches to Address Social and Emotional Need
Oakwood will use performance data from: District Assessments Formative Assessments Summative Assessments Standardized assessments (lowa CogAT)	and supports, Building Intervention Teams. Partnerships with:	Panorama Survey SEL Screeners (STOP) Referral process (South	Alignment to existing Wellness Plan Alignment to existing Student Success Plans

ACTs AimsWebPLUS District MTSS/RTI Process Learn to Earn Annual Report. For remote learners we will use their attendance and progress data	Learn to Earn Dayton	Acorn Connection Time	align with relevant partners Clubs identified to meet the unique needs of
	Graduation Alliance for credit (28 minutes daily) supports Summer Kindergarten Reading	Handle with Care notices	Counselors available every