

OAKWOOD CITY SCHOOLS
Harman Elementary
5th Grade Report Card
Superintendent Dr. Kyle Ramey

Student _____
Teacher _____
Principal _____

Grade 05
Year _____

Academic Performance Levels

1 = Consistently meeting or extending the standard this quarter
2 = Progressing toward understanding the standard this quarter but requires practice and support
3 = Developing understanding of the standard this quarter but experiences difficulty and requires consistent practice and support
= No mark indicates not assessed at this time
N = Not Observed

MATH	1	2	3	4
Completes work as assigned.				
OPERATIONS AND ALGEBRAIC THINKING				
Uses parentheses to write & evaluate numerical expressions.				
Generates ordered pairs from numerical patterns & graphs on a coordinate plane.				
NUMBER AND OPERATIONS IN BASE TEN				
Understands patterns in place value when multiplying & dividing decimals.				
Reads, writes, and compares decimals to thousandths.				
Fluently multiplies multi-digit whole numbers & decimals using a standard algorithm.				
Divides up to four-digit whole numbers and decimals.				
Uses the four operations to solve real-world problems with decimals. "				
NUMBER AND OPERATIONS--FRACTIONS				
Adds and subtracts fractions and mixed numbers with unlike denominators.				
Uses addition and subtraction to solve real-world problems with fractions & mixed numbers.				
Uses models to explain multiplication of fractions and mixed numbers.				
Compares and estimates fractions and mixed numbers.				
Uses multiplication and division to solve real-world problems with fractions & mixed numbers.				
Models and solves division problems involving fractions and whole numbers.				
MEASUREMENT AND DATA				
Knows and converts units of measurement within the context of multi-step, real-world problems.				
Displays and interprets data using various types of graphs.				
Solves real-world problems using volume formulas.				
GEOMETRY				
Reads and plots ordered pairs on a coordinate grid to solve problems.				
Identifies and classifies triangles by angles and side lengths.				
Identifies and classifies quadrilaterals by characteristics.				
Recognizes volume as a measure of solid figures in cubic units.				
SCIENCE	1	2	3	4
Completes work as assigned.				
LIFE SCIENCE				
Demonstrates an understanding of roles in an ecosystem.				
Demonstrates an understanding of energy processes in an ecosystem.				
EARTH AND SPACE				
Demonstrates an understanding of the solar system.				
Demonstrates an understanding of the sun's characteristics.				
Demonstrates an understanding of the cycles and patterns of the Earth and Sun.				
PHYSICAL SCIENCE				
Demonstrates an understanding of change in motion.				
Demonstrates an understanding of light and sound energy.				
SCIENTIFIC WAYS / INQUIRY				
Understands and applies the scientific method and design process.				

Attendance	1	2	3	4
Hours Absent				
Times Tardy				

ELA - READING	1	2	3	4
Completes work as assigned.				
LITERATURE				
Quotes accurately from a text using evidence.				
Determines the theme and summarizes fictional text using supporting evidence.				
Compares and contrasts two or more story elements or texts using evidence.				
Determines the overall structure of the text.				
Describes how the narrator's point of view influences the text.				
Independently reads, comprehends, and makes text connections on grade level fiction and nonfiction text.				
INFORMATIONAL				
Determines the main idea and summarize nonfiction text using supporting details.				
Uses context clues to determine the meaning of words and phrases.				
Compares and contrasts text structures.				
Analyzes how point of view and perspective influence the text.				
FOUNDATIONAL SKILLS				
Knows and applies grade level phonics and word analysis skills in decoding words				
Reads grade-level texts with accuracy and fluency to support comprehension.				
ELA - SPEAKING AND LISTENING				
COMPREHENSION AND COLLABORATION				
Prepares for and engages effectively in collaborative discussions				
PRESENTATION AND KNOWLEDGE OF IDEAS				
Speaks clearly at an understandable pace using the appropriate voice and tone.				
ELA - WRITING	1	2	3	4
Completes work as assigned.				
TEXT TYPES AND PURPOSES				
Writes opinion pieces on topics/texts with information supported by logically ordered facts and details.				
Writes informative texts with well developed paragraphs including facts and details in logical order.				
Writes narratives using effective techniques including descriptive details with clear event sequences.				
PRODUCTION & DISTRIBUTION OF WRITING				
Develops and organizes ideas				
RESEARCH TO BUILD & PRESENT WRITING				
Conducts short research projects that use several sources to summarize or paraphrase information.				
ELA - LANGUAGE				
CONVENTIONS OF STANDARD ENGLISH				
Demonstrates command of grade-level conventions for grammar and usage.				
Demonstrates command of grade-level conventions for spelling, capitalization and punctuation.				
VOCABULARY ACQUISITION AND USE				
Acquires and uses grade-level appropriate vocabulary.				
HEALTH & WELLNESS	1	2	3	4
Completes work as assigned.				
Describes the benefits of activities that are mentally, physically, and emotionally healthy.				
Understands the effects of alcohol and drugs.				
Understands and uses appropriate social interactions.				
Describes the importance of treating others with courtesy and respect without regards to their individuality.				
Describes how to progress through puberty in a healthy way.				

Student Characteristics				
+ = Consistently Demonstrates				
- = Needs Improvement				

SOCIAL STUDIES	1	2	3	4
Completes work as assigned.				
HISTORY				
Describes the government, social structure, religion, technology, and agricultural practices of early civilizations of the Western Hemisphere.				
Describes the order and lasting effects of European exploration and colonization in the Western Hemisphere.				
GEOGRAPHY				
Uses geographic tools to gather and report information about the Western Hemisphere.				
Understands the effects of human modification on the physical environment.				
Describes how American Indians developed cultures based on available resources.				
Understands cultural diversity.				
ECONOMICS				
Explains how the availability of productive resources and division of labor impact productive capacity.				
Explains how specialization and trade lead to interdependence.				
GOVERNMENT				
Understands the differences between democracies, dictatorships, and monarchies.				
STUDENT CHARACTERISTICS	1	2	3	4
ACADEMIC WORK HABITS				
Follows directions				
Makes effective use of time by beginning, sustaining, and completing work				
Seeks help when needed at appropriate times				
Self checks for quality work				
Demonstrates organizational skills				
Participates appropriately				
Writes legibly				
Turns in work on time.				
PERSONAL GROWTH, AND SOCIAL DEVELOPMENT				
Works well with others				
Demonstrates self-control				
Respects others and the school environment				
Takes initiative to appropriately solve problems				
LIBRARY	1	2	3	4
DEVELOPMENT OF SKILLS AND KNOWLEDGE				
Recognizes personal reading preferences & participates in literature appreciation.				
Selects and evaluates informational resources with support.				
Uses print and digital resources responsibly and efficiently.				
STUDENT CHARACTERISTICS				
Exhibits responsible personal and social behavior that respects self, others and materials.				
Actively participates, stays on task & works to best of ability.				

PHYSICAL EDUCATION	1	2	3	4
DEVELOPMENT OF SKILLS AND KNOWLEDGE				
Demonstrates competency in a variety of motor skills and movement patterns.				
Applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.				
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.				
STUDENT CHARACTERISTICS				
Exhibits responsible personal and social behavior that respects self, others, and materials.				
Actively participates, stays on task, & works to best of ability.				
ART	1	2	3	4
DEVELOPMENT OF SKILLS AND KNOWLEDGE				
Applies knowledge of art concepts, generates ideas, and makes connections.				
Demonstrates craftsmanship through the use of tools, materials and processes.				
Applies critical and creative thinking skills to assess and refine their artwork.				
STUDENT CHARACTERISTICS				
Exhibits responsible personal and social behavior that respects self, others and materials.				
Actively participates, stays on task & works to best of ability.				
MUSIC	1	2	3	4
DEVELOPMENT OF SKILLS AND KNOWLEDGE				
Sings a varied repertoire with accurate rhythm and pitch, appropriate expressive qualities, good posture and breath control.				
Reads, writes and performs using known rhythms, sixteenth note combinations and syncopated rhythms in 2/4, 3/4, 4/4 and 6/8 meter.				
Compares and contrasts using elements of music, including tonality, dynamics, tempo and meter, utilizing developmentally appropriate vocabulary (harmony, chord, theme and variations).				
STUDENT CHARACTERISTICS				
Exhibits responsible personal and social behavior that respects self, others and materials.				
Actively participates, stays on task & works to best of ability.				
SPANISH	1	2	3	4
DEVELOPMENT OF SKILLS AND KNOWLEDGE				
Interprets and produces basic vocabulary words and phrases.				
Follows multi-step instructions, directions, and requests.				
Gains and uses knowledge and understanding of the target culture.				
STUDENT CHARACTERISTICS				
Exhibits responsible personal and social behavior that respects self, others, and materials.				
Actively participates, stays on task, & works to best of ability.				

Teacher's Comments

1st:

2nd:

3rd:

4th:

End of Year Placement

Promoted: Retained: Placed: Grade: