

Updated 11/19/2020

Oakwood Schools is working to provide families, students and the community complete details of the Oakwood Schools Reopen Plan. We will update this Frequently Asked Question document as questions are received. Questions are organized by subject. **New additions to the FAQ or updated responses will be highlighted in yellow.** If you continue to have questions after reviewing this document and our supporting materials, please contact Community Relations Director Traci Hale at ale.traci@oakwoodschoos.org.



Athletics

- **Will there be school sports in the winter?**

According to the Ohio Department of Health order dated Aug. 19, 2020, sports in the state of Ohio can take place as long as guidelines and restrictions are adhered to. You can read the complete ODH order at

<https://htv-prod-media.s3.amazonaws.com/files/sports-order-08-19-20-1597873797.pdf>

For additional information from OHSAA, visit

<https://www.ohsaa.org/news-media/articles/governor-gives-green-light-for-contact-sports-urges-caution>

- **If families choose Option 2 or homeschool their children, will these children still have the opportunity to participate in Extracurriculars (i.e. sports, clubs, organizations, etc)?**
Students in option 2 will have their own specials provided by Schools PLP and may be eligible for extracurriculars depending on their academic progress. Check with the athletic office to determine eligibility.

Attendance



- **Will there be changes in the District's attendance policy?**

Although the Ohio Department of Education hasn't suspended attendance reporting and monitoring for districts, they have relaxed the requirements and consequences. The State is asking districts to work with parents and students to ensure students are present in school as much as possible. The District will plan to continue taking attendance to assist with reporting requirements and contact tracing. If there are

formal changes from the State, we will communicate those to parents.

- **For Option 1, what are the guidelines or expectations of catching up for students who have to stay home due to COVID-19, exposure to COVID-19 or not returning until fever-free for 24 hours for other illnesses?**
Teachers will work with students to keep them up to speed through Google Classroom and regular communication with families just like we have done in the past with students experiencing extended illness.



Calendar

- **Has the District considered not returning after Thanksgiving Break with reviews and final exams being done remotely to allow families to quarantine if necessary?**

Our teams have considered a number of schedule shifts. We continue to review the options that will allow us to provide the best educational opportunities and keep students, staff and community safe.

- **Why delay the start of school?**

Delaying the start of the school year allowed staff, students and families to transition back to school routines and the “new normal.” It also allowed us to provide specific staff training and give the staff time to assess students. We believe this time provided the opportunity for teachers and students to build relationships and increased confidence levels of students, parents and staff.



Communication

- **Will the off-site instruction be done through e-mails with the teacher like during quarantine, or will there be Google classroom or something similar?**

Oakwood’s off-site instruction will be held on Google Classroom with assignments posted in the parent access of Progress Book for grades 7-12 and within Google Classroom itself for grades K-6.

- **How will we be notified of what phase the school is in? How will any changes during the school year to policies, plans, model changes, etc be communicated?**

We will continue to use the Messages system to alert families to any and all changes. We recommend families be subscribed to their student’s building school information list, the Class of list for each student and the Superintendent Information list. Families with students PreK-6 will be automatically added to teacher’s mailing lists. To create or manage your Messages email account, go to <https://www.oakwoodschoools.org/resources/email-mailing-list> for complete step-by-step instructions. We will also make updates to our website and posts to social media.



Construction

- **Will the new HVAC system in the high school be completed and fully operational by the start of school?**

As scheduled in the Master Facility Plan, the three floors on Far Hills of the Oakwood High School will be completed on schedule for the beginning of the 2020 - 2021 school year. This portion of the building will have pinpoint ionization for air quality. New controls will allow for the air exchange to be adjusted. The areas added in 2004 of the building already have the ventilation capacity and controls. The remaining parts of the Jr/Sr High will be completed for the start of the 21-22 school year as scheduled in the Master Facility Plan.

- **Will construction personnel be working inside the building during school hours?**

There will be limited construction work completed during school hours. These small finishing projects should not disturb instruction. All workers will follow District safety protocol. Most of the work this school year will be completed on the second shift.

Entrances/Exits

- How will traffic in and out of the buildings and through the hallways be managed to limit close contact with other students and staff?

See below for graphic illustrations of the entrances and exits at Harman and Smith.



Arrival and Dismissal

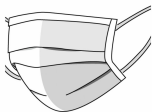
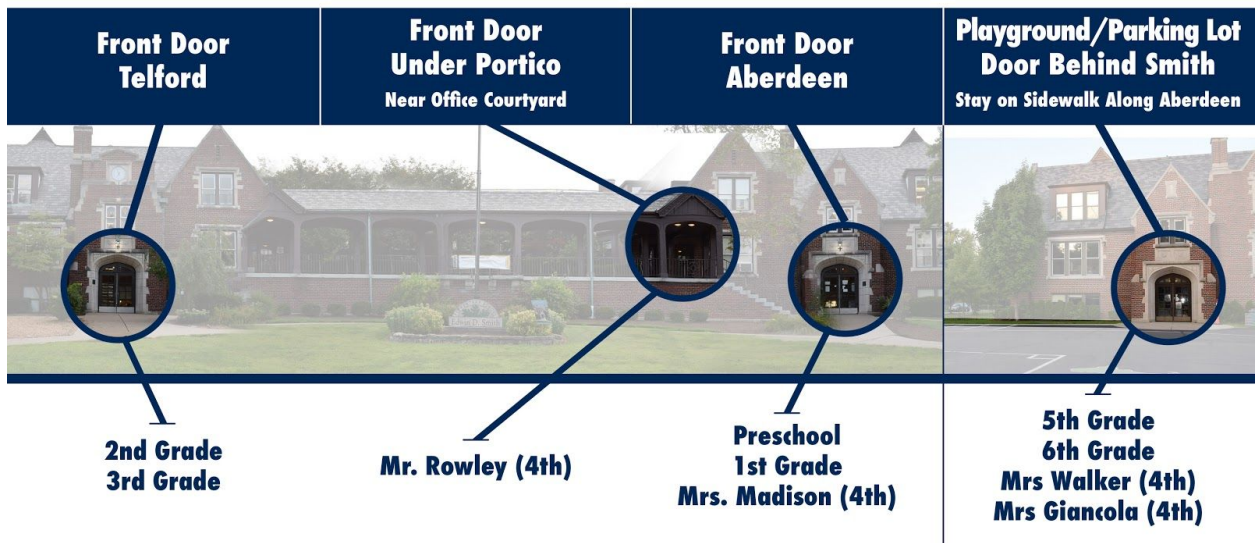
Students will be assigned arrival and dismissal doors based on grade levels and their classroom proximity. To minimize student contact and ensure social distancing to the extent possible, please report directly to your classroom in the morning.

Dixon Doors	1st Grade Classroom Door	Main Front Entrance	Front Door Closest to Upper Playground	5th/6th Grade Doors on Upper Playground
				
Mrs. Coleman (1st) Mrs. Davis (1st)	Mrs. Mohr (1st) Mrs. Teeters (1st)	All 2nd Grade Mrs. Hawkey (5th) Mrs. Kenney (4th)	All 3rd Grade Mr. Edwards (4th) Mr. Holzberg (4th)	5th and 6th Grade



Arrival and Dismissal

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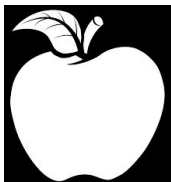
Face Coverings

- Can you clarify the mask policy? Is wearing a face shield acceptable? Will there be restrictions on the type of face covering?

Staff and students will be required to wear face coverings.

The District's Face Covering policy was approved by the Board of Education Aug. 17, 2020. The full policy can be found on the District's website at

<https://www.oakwoodschoools.org/resources/oakwood-schools-reopen-plans/face-coverings>



Homeschooling

- If a family decides not to accept either option, withdraw their student from Oakwood Schools and homeschool them, what is required? Will the District provide curriculum?

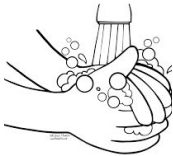
If you choose to homeschool your student with your own curriculum, you will need to contact the Educational Services department, complete a Home Education Notification form and submit your curriculum. The District would then review your proposal for approval. If you choose a different online option, you would register through that program and they will send us information to withdraw your student. Homeschool students are withdrawn from the District, so

you would not have access to District curriculum but you can access the state's Learning Standards that are used to develop the curriculum.

These standards can be found online at:

<http://education.ohio.gov/Topics/Learning-in-Ohio/OLS-Graphic-Sections/Learning-Standards>.

A list of textbooks could be provided to help guide the instruction. Most of these books and materials would be available for purchase online. School Counselors will work with families to assess students if they choose to return to Oakwood Schools.



Hygiene

- **Will there be any additional safety precautions in the restrooms? Will limits be placed on the number of individuals that can be in the bathroom at a time?**

The square footage and layout of each restroom is different throughout the District. Building principals are developing, with the Operations Coordinator's assistance, plans to determine the capacity for each individual restroom. Building principals will develop protocol for monitoring the restrooms.

- **It was mentioned hand washing will be incorporated into the day. Can you describe this more in detail?**

Teachers and students will have videos and lessons available. Each classroom will also have access to hand sanitizer and/or hand washing sinks for use as individuals enter and exit the classroom. Videos and additional information will be provided to teachers to share with their students. Students will be expected to wash or sanitize their hands or as they enter and exit the classrooms or the buildings. The District has created a video reviewing proper hand washing technique for students, staff, families and community available on our website at

<https://www.oakwoodschoools.org/resources/oakwood-schools-reopen-plans/health-protocol>



Kindergarten

- **What will the drop-off and pick-up times be for the half-day kindergarten classes?**

The schedule is dependent on our ability for transportation from Kettering City Schools. Our half-day session times are 8:30 -11:30 for the a.m. session and 12:30 - 3:30 for the p.m. session.

- **Why is kindergarten not being offered as a full-day option?**

In order to comply to the fullest extent possible in regards to social distancing recommendations, kindergarten students will have very limited room to move within their classroom. As a District, we have concerns in regards to the developmental appropriateness of having four, five and six year old spend six and a half to seven hours of a day primarily within a small three-foot by three-foot area. Utilizing a half-day model, which is still supported by the Ohio Department of Education for kindergarten, we will be able to reduce the number of students in each classroom, effectively giving them more space to appropriately socially distance. We believe by having a

more developmentally appropriate situation for our kindergarteners, students will be able to have a more successful start to their formal education.

- **What does off-site instruction look like for kindergarten students?**

Off-site instruction for kindergarten students will include activities for students to do at their independent level, "face to face" interaction with their teachers through Zoom or Google Meet, recorded video lessons and several other aspects of what we refer to as blended learning. The platform that will be used will be Google Classroom and it will be used from the first day of school in order to build familiarity prior to a potential switch to off-site instruction.



Lunch

- **Will Kindergarten have lunch at school if it is half-day?**

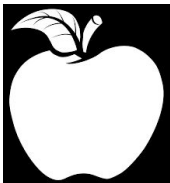
Kindergarten will be half day for the 2020 - 2021 school year. Lunch will not be taking place on school property as students will be home for lunch.

- **If the District is operating on the half-day program, will students eat lunch at school for either session?**

During half-day instruction, lunch will not take place on school property as students will be home for lunch. Lunch at school will only take place when we are in full-day, face to face instruction.

- **How does the lunch work in the different buildings?**

When the District is operating on the full-day face-to-face model of instruction, students in grades 1-6 will eat in their classrooms. Because kindergarten will be operating on a half-day schedule for the entire year, no lunch will be served. At OJH/OHS students will still be encouraged to eat outdoors (e.g., stadium, portico, courtyard, front steps, etc.) or at home when conditions are conducive to this. Students will not be permitted to eat in the hallways. Additional seating areas will be established (such as in the west gym, the Pit, etc.) to promote social distancing while eating indoors. Additionally, food service will be limited to sack lunch for purchase. Reducing the amount of items for purchase will help to reduce or eliminate students congregating in a lunch line format. Students in all grades are strongly encouraged to bring a sack lunch.



Option 1

- **What are the start and end times for the half-day teaching? How long will the classes be?**

Half-day sessions will be three hours. The start and stop times are as follows:

Lange

8:30 a.m. - 11:30 a.m.

12:30 p.m. - 3:30 p.m.

Harman, OJH, OHS, Smith

8:15 a.m. - 11:15 a.m.

12:15 p.m. - 3:15 p.m.

- **Will teacher's face-to-face instruction be videotaped for the absent students to use to catch up?**

When students miss a class, whether we are attending school full time or half days, it will be treated as any other absence. Teachers will use Google Classroom to manage learning and students will be able to retrieve lessons there along with checking Progress Book for assignments. If a videotaped lesson was used for instruction that day, it will be found in Google Classroom. At this time, teachers will not be asked to videotape their daily lessons for those who aren't in attendance. We plan to encourage and train our teachers to use that strategy more often as the year progresses, but it is not an expectation at this time.

- **What has the District done to remove policies that dis-incentivize symptom-free students and workers from self-quarantining if they have been exposed to someone showing COVID-like symptoms? Have any new incentives been put in place to encourage self-quarantining?**

Not incentives but rather releasing the pressure that students and parents feel to send students. The District will work with a student to work remotely from home when they need to quarantine, same for staff members who might have to work remotely during a quarantine. Attendance reporting and guidelines have been relaxed but not suspended. The District will not penalize a student who is unable to attend

- **Will the kids at any of the schools be able to have outdoor recess? Field Trips?**

Outdoor time will be part of the most days at the elementary schools. Field trips will not occur this year.

- **Do you anticipate any major changes in teaching styles for Option 1? (more outdoor time, using community as resources, etc.)**

Yes, instruction will look different than it did before COVID-19. There will be more and better integration of technology and more varied methods of instruction. Our staff members have been developing "blended learning" strategies for teaching. Teachers will use these techniques from day 1 so students will be familiar with the processes, technology and expectations. Utilizing outdoor spaces will also enhance learning.

- **Do the parents select full-time, part-time, or online if they select Option 1?**

No. Parents will select either Option 1 or Option 2 for each of their students. Within Option 1 there are three components: full-day, half-day and off-site instruction. The District, as a whole, will move between these components based on a number of factors. The Ohio Public Health Advisory Alert System's designation for Montgomery County, along with other contributing factors, will guide the decision as to which component to follow at any given time.

- **For the half-day schedule in Option 1, who decides if a student is assigned to the a.m. or p.m. session?**

Cohorts, or groups of students, will be divided alphabetically, which will help keep as much consistency as is possible for families. Siblings will be assigned to the same session, either a.m. or p.m. The District will try to accommodate individual requests, but cannot guarantee all requests will be honored.

- **Will siblings be assigned to the same half-day session session, either a.m. or p.m.?**

Yes. Students will be divided alphabetically. Siblings will be assigned to the same session, either a.m. or p.m.

- **When students are attending half-day sessions, will students be expected to do online the other half day?**

Students will receive half-day face-to-face instruction with homework tasks assigned to them. There won't be additional instructional time during the other half of the day. Oakwood Schools' teachers will be using blended learning strategies to organize their classes and facilitate clear communication of learning goals and expectations. Having a standardized template will allow students and parents to understand the progression of learning throughout the class.

- **With the half-day model, will off-site instruction be live so students will need to be at their computers at a specific time or will there be flexibility when off-site instruction can be completed?**

During the half-day model, students will receive their face-to-face instruction while they are at school with homework tasks assigned to them. There will not be additional off-site instructional time during the other half of the day. If the District is forced to move into off-site instruction 2.0 and students will work at home. The day's schedule will follow the normal school schedule to the extent possible.

- **Is the amount of time spent in school in Option 1 based on Montgomery County's level on the state alert system? Does Level 4 mean we would be in off-site instruction, Level 3 half-day instruction and Levels 1 and 2 full-day instruction?**

The District will decide which mode of delivery will be used for those students/families who choose Option 1. Whether we are full-time face to face, half days or offsite will be guided by the Ohio Public Health Advisory Alert system and other local factors such as availability of teachers, student illnesses, possible calamity days, etc. The alert levels and the trends will guide our decisions and help us all predict where we are headed next.

- **If students in Option 1 have to switch to off-site instruction, what has been put in place to improve on what occurred in the spring? Does the District have specific expectations the staff will be following?**

We learned a great deal about off-site instruction in the spring. Although what we did was good, it will not be good enough for this fall. Our staff have been working on preparing to offer improved off-site instruction all summer. Here are a few examples of those improvements:

- *Staff training with Dr. Jim Rowley in collaboration with the Montgomery County Educational Service Center*

- *Use of Google Classroom from day 1*
 - *Streamlined organization for assignments, videos, etc.*
 - *Clear communication of goals and expectations for students and parents*

- **How will related arts classes (“specials”) be handled at the elementary level during half-day instruction?**
Students in grades 1-6 will have “specials” in the half-day instruction component. Students will have 30 minutes each day of one of these classes.

- **Will it be possible to request to be in a classroom group with specific other students (neighbors, friends, etc.)?**
The District will attempt to accommodate individual requests, but cannot guarantee all requests will be honored.

- **How often does the school district foresee changing between the three components of Option 1: full-time, part-time and off-site?**
Our leadership team and Board of Education have agreed we will remain in the current half-day mode of instruction for the foreseeable future.

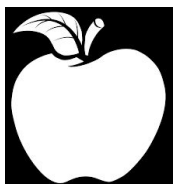
- **Are teachers better prepared, versus the spring, to provide Interactive video instruction to students for off-site instruction?**
As a District, we are better prepared to create expectations so students, parents and staff know what is expected and required off-site learning outside of a traditional schedule. We believe off-site instruction will be more effective and efficient if the District moves to off-site instruction.

- **If a student is planning to take their classes through College Credit Plus, which option should they choose?**
CCP students should choose Option 1 and contact Mr. Woessner to review their schedule.

- **How will choir and band happen safely?**
Members of our Music Department have extensively researched ideas to continue their classes. While the classes may look different this year, including social distancing, students wearing face coverings and outdoor classes, we are confident we can continue to offer music classes for our students.

- **How will science labs be handled during remote learning?**
Our Science teachers have been developing ideas to give students as many authentic lab experiences as possible. Some of these labs may be virtual, focusing on data analysis (simulations), while others may be completed at home. Most materials for off-site lab experiences will be available in the home and some may be provided by the school. For face-to-face labs, teachers will work to eliminate sharing to the extent possible. Cleaning and disinfecting routines will be used whenever sharing is necessary. There may be situations where equipment brought from home could be helpful.

- **At OJH and OHS, will students be having seven shortened periods each day?**
When Option 1 is offered as half-days, secondary students will operate on a split schedule. They will attend periods 1, 2, 3 and 4 on one day, followed by 5, 6, 7 and 0 the next. The days will continue to rotate. A complete schedule is available on the website at <https://www.oakwoodschools.org/resources/oakwood-schools-reopen-plans>
- **During remote learning, will art students be given supplies and be provided video instruction?**
Our Visual Arts teachers are organizing their lessons to include a list of needed supplies that will either be provided for students or found in most homes.
- **Will study hall be held at OJH/OHS?**
The general study hall in the cafeteria will still be held there but at approximately half capacity in the hybrid model. As with other areas and classrooms, the cafeteria will be sanitized upon student entry and exit.
- **At OJH, will Directed Study Hall be offered in all face-to-face models?**
Yes, in all three modes of instruction of Option 1, Directed Study Hall will be offered. Even in the off-site version of Option 1, there will be daily time set aside to check in and assist students who have DSH on their schedules.



Option 2

- **What is the background of SchoolsPLP?**

SchoolsPLP is an online educational ecosystem where all aspects of eLearning are interconnected. The company has been providing digital curriculum for more than 20 years.

Here is a brief timeline:

1998 – First started providing digital curriculum to schools

2007 – First started operating charter schools within Arizona

2009 – First started development of our Learning Management System, Connector

2017 – Completed the acquisition of two publishers, one in Florida and another in California

2018 – Rebranded to SchoolsPLP

The platform combines an effective classroom management tool and a customizable learning management system with online curriculum. The company began as an LMS (Learning Management System), then added curriculum content from [Lincoln Learning](#), [Bright Thinker](#) and [eDynamic Learning](#) and rebranded as SchoolsPLP.

SchoolPLP's team of more than 200 employees has taught thousands of students using state-of-the-art curriculum delivered within the best learning management system. The organization consists of many former educators who understand the need to use digital curriculum to satisfy the passion for today's learners.

- **What grading scale will SchoolsPLP be using?**

SchoolsPLP will be using the Oakwood Schools grading scale.

- **What do typical classes look like through SchoolsPLP?**

Please review the [SchoolsPLP](#) page added to the District website. There are videos for elementary and secondary programs that demonstrate the student view of a class. SchoolsPLP classes use a variety of strategies to develop instructional design including videos, teacher instruction, text, assessment, application activities and more. You can watch a demo of a class at https://resources.finalsite.net/videos/t_video_mp4_480/v1595385781/oakwoodschoolorg/mxunm0bzkojsag4piwta/HSMath-TrigDemo.mp4 Here you will see how the class is organized into folders with different activities to read, to watch, to practice and to show.

- **How many hours per day should Option 2 students plan to be actively online? Will they have to meet the state requirements for hours of instruction?**

In the State of Ohio, public school districts are required to submit a remote learning program to the state. These programs replace the specific hour requirement for school days. In the state of Ohio, there are no minimum or maximum hours required when participating in remote learning. Other states (including Illinois, Kansas, Indiana and others) have state requirements. For example, in Illinois the maximum daily learning time for students participating in online instruction are: K - 90 minutes, 1-2 grade - 90 minutes, 3-5 grade 120 minutes, 6-8 grade 180 minutes and 9-12 grade 270 minutes. While in Kansas, the maximum daily learning times for students participating in online instruction are: K-1 - 45 minutes, 2-3 - 60 minutes, 4-5 90 minutes and 6-12 180 minutes.

- **Is there a way for parents to monitor student's activity on SchoolsPLP?**

Yes, parents can login to monitor student's work and progress on the parent dashboard. Below is an example of the parent dashboard:

Example Student

Overall Progress:
Grades: F-C-

Overview
Report Card
Daily Activity
Messages (0)

Send Message...

E. Teacher's Classroom
Grade 6 - Science Semester 1 (Compr...
Work on this course

Grade: F (31.5%)
Credits: 0.04 / 0.50

Start: Feb 27, 2019, Due: Feb 27, 2020
0 lessons finished today in 0.0 minutes
0 lessons finished this week in 0.0 minutes
8 of 98 lessons finished

T. Two's Classroom
Algebra 1A-FYI
Work on this course

Grade: - (0.0%)
Credits: 0.00 / 0.50

Start: Aug 13, 2019, Due: Aug 12, 2020
0 lessons finished today in 0.0 minutes
0 lessons finished this week in 0.0 minutes
0 of 145 lessons finished

E. Teacher's Classroom
Test Course 1
Work on this course

Grade: C- (72.0%)
Credits: 0.42 / 0.50

Start: Feb 27, 2019, Due: Feb 27, 2020
0 lessons finished today in 0.0 minutes
0 lessons finished this week in 0.0 minutes
5 of 6 lessons finished

Latest Activity

Sep 11, 2019, 11:30 am, 7 minutes on
Assignment Content 1 in Test Course 1

Aug 9, 2019, 12:54 pm, 1 minute on Lesson
4 - The Scientific Method in Grade 6 -
Science Semester 1 (Comprehend)

Aug 8, 2019, 3:28 pm, 5 minutes on Lesson
4 - The Scientific Method in Grade 6 -
Science Semester 1 (Comprehend)

Aug 8, 2019, 3:14 pm, less than a minute on
Lesson 4 - The Scientific Method in Grade 6 -
Science Semester 1 (Comprehend)

Aug 8, 2019, 3:08 pm, less than a minute on
Lesson 4 - The Scientific Method in Grade 6 -
Science Semester 1 (Comprehend)

Aug 8, 2019, 3:08 pm, less than a minute on
Lab Resources for Unit 1 in Grade 6 -
Science Semester 1 (Comprehend)

Jul 25, 2019, 11:17 am, 2 minutes on Unit 1 -
Introduction to General Science in Grade 6 -
Science Semester 1 (Comprehend)

Jul 25, 2019, 11:16 am, 1 minute on Lesson 1
- The Study of Science in Grade 6 - Science
Semester 1 (Comprehend)

- Who are the SchoolsPLP teachers and what are their qualifications?**
Each teacher has extensive classroom experience and is an expert at the SchoolsPLP Learning Management System. The implementation approach includes the development of a strong partnership to support Oakwood's needs in the achievement of its program and student achievement objectives.
- How many SchoolsPLP teachers will my OJHS/OHS child interact with and how often will that typically happen?**
Each online course will have a separate qualified teacher who, on average, will hold synchronous virtual meetings twice a week and office hours three times a week. Individual and small group meetings will be held as needed.
- Will students in Option 2 receive textbooks?**
All materials for the SchoolsPLP classes will be online.
- Will students know their SchoolsPLP classmates? Will they only be Oakwood students or from everywhere in the country?**
Students will have at least two opportunities a week to interact with students during synchronous meetings. Depending on class size, Oakwood students may be online with students outside the Oakwood district.
- Are the PLP teachers all degreed like our teachers?**
Yes, all SchoolsPLP teachers are degreed and licensed just as Oakwood Schools teachers are. In addition, each teacher has extensive classroom experience and is an expert at the

SchoolsPLP Learning Management System. The implementation approach includes the development of a strong partnership to support Oakwood's needs in the achievement of its program and student achievement objectives.

- **Why was SchoolsPLP selected rather than an Ohio based virtual school?**

Montgomery County Educational Services Center and curriculum leaders from the county's districts formed a team to investigate the online options that would benefit Montgomery County students. Eight of the leading programs were evaluated. The Administrative and Learning Team in Oakwood then evaluated the top five programs and SchoolsPLP received the best ratings based on course offerings, the ability to offer K-12 curriculum and the rigor of the course offerings. It is important to Oakwood Schools to provide an online option that offered AP and Honors classes and would be a consistent platform for all of our students and families who chose Option 2.

- **If I commit my student to Option 2 on the form due July 27, how long is the commitment?**

Families need to complete a student intent form through FinalForms by July 27 for the first semester. Families interested at the end of the semester must communicate their request, in writing, to their child's respective building principal, no later than 14 days prior to the end of the first semester Dec. 4, 2020.

Families were offered the opportunity to return to Option 1, face-to-face instruction the week of Oct. 19. It has been shown Schools PLP is not the right fit for some of our students who are participating in Option 2.

Families will be contacted Nov. 22 to begin the process for selecting options for third quarter.

- **How will the online courses be paid for? Is the district making money off of the plan?**

The District will pay for the online courses and is not making money off students enrolling in Option 2 with SchoolsPLP. We have joined with other schools in Montgomery County to get the best pricing possible.

- **Will a student on an IEP receive accommodations if taking classes through SchoolsPLP?**

Oakwood students participating in Option 2 will receive all of the accommodations indicated in his or her IEP. Students receiving services will also continue to receive guidance and monitoring from their assigned Oakwood special education teacher.

- **Does the online option offer classes for gifted students?**

Gifted students will be served through honors classes and AP classes.

- **Does the online option offer AP and Honors classes?**

Honors and AP classes are included in the SchoolsPLP course offerings. Oakwood Schools will continue to serve our students, fulfilling their WEP goals through careful placement in the level most appropriate when scheduling classes.

- **How do we get more information about the SchoolPLP?**

You can visit the SchoolsPLP page on the District website at

<https://www.oakwoodschoools.org/resources/oakwood-schools-reopen-plans/schoolsplp-info-mation>

- **Why was a presentation from SchoolsPLP not available before the reopen plan rolled out?**

The District has been working with Montgomery County ESC and the other area districts to determine the program that would be best for Montgomery County students. The group spent weeks vetting a variety of vendors, taking part in webinars and demos. We did not finalize with SchoolsPLP until shortly before Monday's Board of Education meeting. Additional information about SchoolsPLP can be found on the District website at

<https://www.oakwoodschoools.org/resources/oakwood-schools-reopen-plans/schoolsplp-info-mation>

An orientation was held Aug. 19 which can be viewed on the District website at

<https://www.oakwoodschoools.org/resources/oakwood-schools-reopen-plans/schoolsplp-information>

- **When will parents know what classes their kids can take with SchoolsPLP?**

Students will be able to take all core subjects, at their level (Honors & AP classes are available) along with some electives that mirror what Oakwood offers and are similar or the same to the student's proposed schedule for the 2020 - 2021 school year.

- **If someone chooses Option 2 with SchoolsPLP, will the district consider this instruction as equivalent to the instruction from the District in terms of graduation requirements, eligibility for rewards/honors, etc?**

Yes, these credits will count toward graduation requirements and eligibility toward awards and sports.

- **If I choose Option 2, where can I access the Ohio State Standards Oakwood teachers use to design their lesson plans so I can make sure my child is not falling behind in online instruction?**

Ohio's Learning Standards are used to develop OCSD's curriculum. These can be found online at: <http://education.ohio.gov/Topics/Learning-in-Ohio/OLS-Graphic-Sections/Learning-Standards>.

- **If a member of the Class of 2021 elects Option 2 Online Instruction, can the student still receive support from their Oakwood guidance counselor in applying to college, etc? Do they still receive a diploma from Oakwood?**

Students in Option 2 are Oakwood Schools students. All Oakwood Schools students who meet the school and state graduation requirements will receive an Oakwood High School diploma.

They will also receive all student services, including but not limited to guidance department support applying to college. Each year, OHS has seniors who take their classes online or attend a nearby university in the College Credit Plus program.

- **Will kindergarten students in Option 2 be given school-issued computers to complete their assignments through SchoolPLP?**

Families of students in kindergarten and first grade choosing Option 2 (online instruction through SchoolsPLP) will be assigned a device with the option for a waiver to the associated fee should they indicate they have chosen to supply their own device. Device pick up is scheduled for Aug. 21

- **Will there be an Oakwood teacher contact supervising the SchoolsPLP classes?**

Oakwood Schools staff members will monitor the progress of students in Option 2. Oakwood Mentors will work with students and their families to make sure students are able to get on and stay on track. School counselors will also assist students in creating schedules that are at the appropriate academic level and mirror to the extent possible their planned in-school schedule for the semester. To see how Oakwood and SchoolsPLP staff will support students, visit the Schools PLP page on the District website at

<https://www.oakwoodschools.org/resources/oakwood-schools-reopen-plans/schoolsplp-information>

- **If students in Option 2 have a problem with the class, what is the chain of command?**

The SchoolsPLP platform has an alert system that notifies the teacher when a student is behind or hasn't attempted work for two days. The teacher will contact the student, and if they receive no response they will contact the Oakwood staff monitor to intervene.

- **How does the SchoolsPLP curriculum compare to Oakwood's curriculum?**

To better understand how SchoolsPLP brings together curriculum from three different sources to provide learning opportunities, you can watch this demonstration video at

<https://schoolsplp.s3.amazonaws.com/SchoolsPLP+Demo+Videos/SchoolsPLP+2+Curriculum+Overview.mp4> and also found on our website at

<https://www.oakwoodschools.org/resources/oakwood-schools-reopen-plans/schoolsplp-information>

- **Will there be sample access or a 'day in the life of' a SchoolsPLP student provided?**

We have uploaded two videos, one for secondary students and one for elementary students, that demonstrate the student view of the platform and individual classes. You can view these videos on our website at

<https://www.oakwoodschools.org/resources/oakwood-schools-reopen-plans/schoolsplp-information>

An orientation was held for Option 2 students and their families Aug. 17 from 6 p.m. to 7 p.m. The video of that Google Meet can be found on the District website at

<https://www.oakwoodschoools.org/resources/oakwood-schools-reopen-plans/schoolsplp-information>

- **Can you address the accreditation questions regarding SchoolsPLP?**

“Schools PLP is proud to work with the accredited non-profit institution EdOptions to provide instruction for Schools PLP virtual courseware. EdOptions is accredited by Cognia, formerly AdvancEd, and Measured Progress. Cognia is a non-partisan organization that examines the whole institution—its policies, programs, practices, learning conditions, cultural context and conducts rigorous standards-based reviews for teaching and learning impact, leadership capacity, and resource usage.”

- **How will the SchoolsPLP courses appear on a secondary students’ transcript?**

It is important to keep in mind when a student finishes a course, EdOptions will send the course information to Oakwood Schools. The District will approve the course and place for credit on the student’s transcript.

- **Will Oakwood Schools provide virtual extra curricular activities for Option 2 students to feel included in the District?**

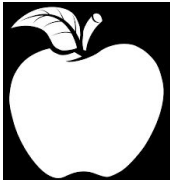
Staff members are looking for ways to engage Option 2 students. Whether it’s through the Timber program or study buddy clubs, or watching certain programs, staff members are hoping to develop opportunities that would enable Option 2 students to participate with their Option 1 peers.

- **How many classes will students be able to take when participating in Option 2?**

Students must take at least 5.5 classes to be considered a full-time student. Students can take no more than six classes per semester. If students want to take a sixth course, they can do that with the understanding the grade will transfer to their Oakwood’s transcript and online learning is rigorous. Students will be able to take AP classes not offered by SchoolsPLP, by using another vendor. School counselors will assist students in scheduling these classes.

- **What day will school start for students in Option 2?**

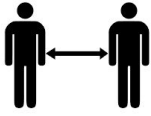
Option 2 students will follow the official District calendar.



Preschool

- **What's the plan for Oakwood Preschool? Will there still be transportation provided?**

Due to changes in restrictions on Ohio’s public school district preschools, Oakwood Preschool will be able to offer spots to students for the 2020 - 2021 school year. Parents will receive information via email.



Social Distancing

- The reopening details state that classrooms will be "physically distanced to the extent possible." Is there a specific minimum distance under which the district must consider students to be too close together?

Depending on the specific situation and timing, there will be students who pass within six feet of others. However, when students are closer than approximately 3 feet it may be cause for intervention.

- The reopening details state students must "maintain appropriate physical distances." Who has the authority to decide when a physical distance is inappropriate? Who has the responsibility to act when a physical distance is declared inappropriate?

All staff (teachers, administrators, aides, etc.) will have the responsibility to make sure students are following protocol and procedures to keep students and staff safe.

- Will students be disciplined who do not follow the required safety measures? Enforced by staff and/or principal?

All staff members will provide reminders, issue warnings, contact parents/caregivers and issue consequences to repeated expectation violators.

- How will congestion in the hallways during class exchange be improved?

Buildings will have staggered dismissals and one way hallways as part of the solution. Specific communication will come from your student's building to address more specific information.

- Will there be occupancy limits established for each room?

We will be using the six-foot guideline to the extent possible. The size of the classroom and the number of students will determine the extent we can maintain 6 feet spacing.

- Will OHS and OJH students have access to lockers?

No.

- On average, how many other people will a student be within six feet of during a typical day in his/her building? Does this number differ between the full-day plan and the half-day plan?

The challenge of this question is that each individual student's schedule isn't the same and is based on grade level. The District is doing its best to maximize social distance and minimize exposure. Room size and student numbers are continually being monitored by the District. The number would absolutely differ based on the half day and full day instructional delivery methods because the student population will be reduced by splitting the alphabet in half.

- On average, how many other people will a student spend more than 15 minutes in the same room with during a typical day in his/her building? Does this number differ between the full-day plan and the half-day plan?

Again there isn't a general answer for all grade levels. Younger students will be in the same room with the same cohort for a majority of their days so that is more than 15 minutes but not necessarily in close contact, which is under 6 feet. The goal will be to minimize close contact. The secondary program is reducing the number of students in a class by splitting the alphabet. This plan provides for the better opportunity to social distance and not be within 6 feet. This number again would differ based on the full-day or half-day plan because of the number of people in the room.

- **What will the start and end of the school day look like (outside the buildings, hallways, etc)?**
Building principals are developing procedures for the start and end of each day to help students practice healthy social distancing to the extent possible. We know when students arrive they will report directly to their classroom. They will not congregate in the hallways or common area.
- **What is the protocol for social distancing in the District's different buildings? How will students and their parents be informed of what is required?**
Building principals are working with the Operations Team, the Operations Coordinator and current guidance from the Ohio Department of Health and Public Health Dayton and Montgomery County to develop protocol to maintain social distancing throughout the buildings to the extent possible. Administrators will share building expectations with students and parents as soon as possible. Signage detailing expectations regarding traveling around the building, social distancing and face covering requirements will be posted in all Oakwood Schools buildings.
- **Is there a plan to address how to get the kids in and out of the buildings while social distancing (IE staggered start/end times and utilizing all the doors)?**
Yes, each building will work out those specific details.

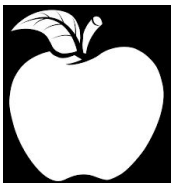


South Connection

- What changes will be made to the South Connection program?

Information regarding the South Connection program for fall was sent to families signed up for the program Wednesday, July 22. The information has also been posted to the South Connection website at

<https://www.oakwoodschoools.org/community/south-connection>



Special Education

- If a child on an IEP (for speech) does Option 2, will they still have access to zoom meetings with the speech therapist? If the student does homeschooling, would they have access to the speech therapist?

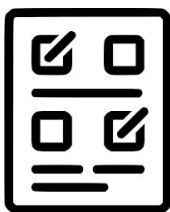
The District will be offering speech services via Zoom for students who opt for Option 2 online instruction. However, the District is not allowed to provide speech services for homeschool students. When a family chooses to homeschool their children, the students are withdrawn from the District.

- **Who is the primary special education contact should a family with a child on an IEP choose Option 1.**

The primary contact for families in this situation will be the student's assigned intervention specialist at their Oakwood school building. The intervention specialist would be the primary contact in all three modes of instructional delivery: full-day, half-day and off-site.

- **Who is the primary special education contact should a family with a child on an IEP choose Option 2.**

The primary contact for families in this situation will be the student's designated intervention specialist, who will monitor their progress.



Student Intent Forms

- **By what date do families have to make their decision about Option 1 or Option 2?**

Families were offered the opportunity to return to Option 1, face-to-face instruction the week of Oct. 19. It has been shown Schools PLP is not the right fit for some of our students who are participating in Option 2. Families will be contacted Nov. 22 to begin the process for making option selections for third quarter.



Technology

- **Who will be receiving devices through the school? For only students who selected option 1 for shutdown periods or to the families that selected option 2 for online only?**

In an effort to improve safety by significantly reducing the number of contact points created by devices shared among students, the district has accelerated the 1:1 program (1 student to 1 device ratio). As previously planned, students should still expect to receive a new device upon entering the 5th and 9th-grade. In addition to the originally planned rollout (year-by-year for students entering 5th and 9th grades), the district will now be assigning devices to all students in grades 2 through 12. For more information, visit the Technology's department website at

<https://www.oakwoodschoools.org/district/departments/technology/11-information/11-overview>

Virus Protocols



- **How do parents tell the difference between the flu and COVID?**

Since the symptoms of the flu and COVID-19 are similar, students will need to quarantine when experiencing symptoms. A medical professional is the only one who can determine if the symptoms are the flu or COVID-19, which is determined through testing. Students and staff will be required to follow the quarantine protocols when experiencing symptoms and waiting for test results. Review the District's Health Protocol page on the website at

<https://www.oakwoodschoools.org/resources/oakwood-schools-reopen-plans/health-protocol> for additional information.

- **What is the process of notifying parents if someone tests positive in the building?**
Oakwood Schools staff and nurses will work with Public Health Dayton & Montgomery County. The school district will cooperate with PHDMC in contact tracing to identify close contacts of the case of COVID-19. The District will send letters directly to families of students who are considered “close contact” or “general exposure.” Notifications will be posted to the District website.
- **What happens if a student or teacher tests positive for COVID?**
Public Health Dayton & Montgomery County will be contacted within 24 hours when the school is made aware of a staff or student who has tested positive for COVID-19. A positive case will prompt a case investigation, resulting in needed information on potential close contacts. The school district will cooperate with PHDMC in contact tracing to identify close contacts of the case. The District will send letters directly to families of students who are considered “close contact” or “general exposure.” Notifications will be posted to the District website.
- **What will the cleaning protocols be in the event of a confirmed case in the building? How will instruction be handled for children in the meantime?**
A deep-clean will need to take place and depending on the space and timing this process could take up to 24 to 48 hours.
- **Are there protections in place for symptom-free staff members who choose to self-quarantine due to suspected COVID exposure?**
Leave options and protocol for suspected exposure have been shared with employees. Each employee situation is unique and decisions will be made based on the individual circumstances of each situation.
- **What is the District’s plan when there is a positive case in the school? Will everyone be dismissed or just that class?**
Public Health Dayton & Montgomery County will be contacted when the school is made aware of a staff or student who has tested positive for COVID-19. A positive case will prompt a case investigation, resulting in needed information on potential close contacts. The school district will cooperate with PHDMC in contact tracing to identify close contacts of the case and general exposure individuals.
- **Are there any job/income protections in place for symptom-free school workers who have to self-quarantine due to suspected COVID exposure?**
If a staff member is required to self quarantine following medical professional guidance or public health, then there are protections for them. There are multiple leave options available to employees including FFCRA, FMLA and LOA. The District’s Educational Service Department will work with each individual who has a need to be out for exposure. Obviously, there are multiple factors to consider for each individual case – ability to work remotely, health, etc. The District is committed to working with each individual staff member to try and best meet everyone’s needs.

- **What do you do if your student has a fever due to strep throat, ear infection, etc. Do you need a doctor's note proving treatment? Can you return to school if you have proof of non-COVID illness?**

The other illnesses will be handled as they always have except if you have had a fever, you must be fever free for 24 hours without taking fever reducing medicine. A doctor's note will expedite a student's return. The updated guidelines for schools from Public Health - Dayton & Montgomery County has been posted to our website at

<https://www.oakwoodschoools.org/resources/oakwood-schools-reopen-plans>

- **How long does a student have to stay home for other symptoms, like vomiting, coughing or experiencing a runny nose?**

Since these are listed as possible symptoms of COVID-19, a student or staff member exhibiting these symptoms will be required to quarantine per Public Health Dayton Montgomery County protocols unless they are released by a medical professional with a negative test to return to school. Please visit the District's Health Protocol page at

<https://www.oakwoodschoools.org/resources/oakwood-schools-reopen-plans/health-protocol> for additional information.

- **In the event of a parent being diagnosed with COVID-19, would the children need to remain home until everyone in the family is negative of the virus? And if those children have to stay at home would they have distance learning options available to them?**

Members who live in the household meet the definition of close contact requiring anyone in the house to quarantine for 14 days and/or until the family is negative. Students who are part of Option 1 will continue to be provided instruction and lessons through Google Classroom. If students are part of the Option 2, they will complete the lessons through SchoolsPLP. For additional information, please visit the District's Health Protocol page at

<https://www.oakwoodschoools.org/resources/oakwood-schools-reopen-plans/health-protocol>

- **If a child can't or refuses to get tested for COVID, will students/staff still get the option to self-quarantine? Will they be told that they should?**

Students and staff will be required to meet the guidelines and protocols put in place by Public Health. If an individual refuses, chooses not to or testing isn't available, then the quarantine protocols and symptom timelines will be adhered to for all people who were in close contact with the positive COVID-19. A nurse will approve the student's return after all requirements have been met. For additional information, please visit the District's Health Protocol page at

<https://www.oakwoodschoools.org/resources/oakwood-schools-reopen-plans/health-protocol>

- **For students who may be required to stay home due to exposure, will this time be considered absent? Will a doctor's note or note from the health department be required?**

Oakwood submitted a remote learning policy to the Ohio Department of Education, which relaxes the attendance requirements and consequences. A student who is required to self quarantine will be excused. If the student is home because of exposure, he/she will be required to quarantine for 14 days.

- **Will accommodations be made for students who are symptomatic and cannot do work during this time, to avoid having to do large amounts of work upon return? Will students be expected to continue doing work remotely during this time?**

Staff members are aware of the need to be flexible with students who may be diagnosed with COVID-19. Similar to past years, when a student is out for an extended period, a teacher will work directly with the student to prioritize work. The expectation and hope is students will continue to work alongside remotely, but staff members realize that might not always be possible.

- **Will closing of buildings always be a subjective call or are there predefined measures that will trigger mandatory building closures? If so, where are those measures published?**

The health and safety of our students and staff are always a priority. The District will be guided by the Ohio Public Health Advisory System, but there are many factors that will be considered when deciding whether or not to close our buildings. The county's current designation with the Ohio Public Health Advisory System is a critical piece for the District to consider along with the current staffing levels and ability to continue instruction, student numbers, etc. A combination of these factors will be used when deciding on the best plan for our buildings, students and staff.

- **If a teacher is self-quarantining due to exposure to someone showing COVID-like symptoms, must the District notify each of that teacher's students of their potential exposure?**

Cross tracing investigations will be conducted with PHDMC and following their protocols. We will be communicating with those classes and students who meet those cross tracing protocols. Right now, the guidance is less than 6 feet for 15 minutes or more. Contacts who meet that definition will be communicated with about the possible exposure and required to follow the appropriate protocols on possible exposure.

- **Will the schools be doing any symptom checking/temp taking on a preventative regular basis or is that the responsibility of the families?**

The American Academy of Pediatrics recommends parents perform daily health screenings on their children prior to sending them to school each day to recognize possible symptoms before the student arrives at their school building. Oakwood Schools has created a screening tool for parents to follow based on current guidance from Public Health Dayton and Montgomery County, the Ohio Department of Health and the Centers for Disease Control. You can find the screening tool and additional information on the District's Health Protocol page at <https://www.oakwoodschoools.org/resources/oakwood-schools-reopen-plans/health-protocol>

- **What is the number of students or staff testing positive that would require staff and students from a specific class or building or the District to go off-site?**

The District is continuing to partner with Public Health Dayton & Montgomery County to determine the best response and plan of action. Upon learning of any student or staff member testing positive for COVID-19, the school will contact PHDMC to report the case and follow their recommendations. A positive case will prompt a case investigation resulting in needed

information on potential close contacts. The school district will cooperate with PHDMC in contact tracing to identify close contacts of the case of COVID-19. Staff and/or students who meet the definition of close contact and contact window (someone within 6 ft. of a case for 15 minutes or more) will be notified of the exposure and recommended to notify their licensed health care provider, be tested for COVID-19 and self quarantine for 14 days. These requirements are subject to change based on recommendations from PHDMC.

- **Will Oakwood Schools be considering local (i.e. Oakwood) rates of infection in addition to or instead of county-wide rates when determining what level of Option 1 learning will take place?**

The short answer is yes. However, most of our community either works, shops, eats, worships or plays in other communities in the county so local numbers cannot be our only consideration.