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| Elementary Gifted Service Matrix | | Differentiated Instruction occurs in all domains for all grade levels. | Grade Level and Service Options | | | | | |
| | Gifted Domain | | K-2 nd Grade | 3 rd Grade | 4 th Grade | 5 th Grade | 6 th Grade | |
| | Superior Cognitive Domain (Ability) | | No Gifted Service | In-Class Support | | Compacted Class Taught by GIS for 98 th & 99 th percentile <small>(dependent on qualifying math score)</small> | Compacted Class Taught by GIS for 98 th & 99 th percentile <small>(dependent on qualifying math score)</small> | |
| | Superior Cognitive Domain (Achievement) | | | | | | | |
| | Specific Academic (Reading) | | | In-Class Support | | | | |
| | Specific Academic (Math) | | | In-Class Support | | Compacted Class Taught by GIS for 98 th & 99 th percentile <small>(dependent on qualifying math score)</small> | Compacted Class Taught by GIS for 98 th & 99 th percentile <small>(dependent on qualifying math score)</small> | |
| | Specific Academic (Science) | | | | | No specific gifted services offered, however, opportunities are available through extra curricular options. | | |
| | Specific Academic (Social Studies) | | | | | | | |
| | Visual/Performing Arts (Visual Arts, Dance, Music, Drama) | | | | | | | |

Whole Grade Level Ability and Achievement Testing is administered in grades 2, 4, and 6.

While Differentiated Instruction in the classroom is a component of instruction for ALL students, it is also the linchpin of our gifted program for students who are identified in the specific academic domains. Differentiating instruction allows for adapting the content, process, or product based upon a student's readiness, learning style, and interest.