

It's All Material

Beginning sewing will be the focus of this course. Students will become familiar with machine use, including sewing basic patterns, using the pedal and special functions, and learning the "touch" of a sewing machine. Students will create unique pieces that follow the traditional elements of sewing. This course is offered to students in grades nine through twelve.

Explanation of Abbreviations:

State Content Standard Abbreviations

Benchmark Notations = A, B, C, etc.

Descriptors = 1, 2, 3, etc.

National Standard Abbreviations

5.2.3

5 = Area of Study

2 = Content Standards

3 = Competencies

Reference Materials:

Ohio Department of Education Family and Consumer Sciences Content Standards.

National Standards for Family and Consumer Sciences Education.

Products and Materials

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| 16.2.1 | 1. Apply appropriate terminology for identifying, comparing, and analyzing the most common generic textile fibers. |
| 16.2.2 | 2. Evaluate performance characteristics of textile fiber and fabrics. |
| 16.2.3 | 3. Summarize textile legislation, standards, and labeling in the global economy. |
| 16.2.4 | 4. Analyze effects of textile characteristics on design, construction, care, use, and maintenance of products. |
| 16.2.5 | 5. Apply appropriate procedures for care of textile products. |

Production

- 16.4.1 1. Demonstrate professional skills in using a variety of equipment, tools, and supplies for fashion, apparel, and textile construction, alteration, and repair.
- 16.4.3 2. Use appropriate industry products and materials for cleaning, pressing, and finishing textile, apparel, and fashion products.
- 16.4.5 3. Demonstrate basic skills for producing and altering textile products and apparel.

Textile Merchandising

- 16.5.1 1. Analyze the cost of constructing, manufacturing, altering, or repairing textile, apparel, and fashion products.