

## My 1<sup>st</sup> Home

Students will learn all of the intricate details of owning a home from several angles. Students will learn about the elements of construction and contracts. The course will walk students through the purchase and home inspection, move to taking possession, then on to designing a room and making a house a home. Troubleshooting in terms of finance, home maintenance, and basic care will be discussed. This course is offered to students in grades nine through twelve.

### Explanation of Abbreviations:

#### State Content Standard Abbreviations

Benchmark Notations = A, B, C, etc.

Descriptors = 1, 2, 3, etc.

#### National Standard Abbreviations

5.2.3

5 = Area of Study

2 = Content Standards

3 = Competencies

### Reference Materials:

Ohio Department of Education Family and Consumer Sciences Content Standards.

National Standards for Family and Consumer Sciences Education.

### Design Concepts and Theories

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|--------|--|
| 11.2.1 | 1. Evaluate the use of elements and principles of design in housing and residential interiors.                                 |
| 11.2.2 | 2. Analyze the psychological impact that the principles and elements of design have on the individual.                         |
| 11.2.3 | 3. Analyze the effects that the principles and elements of design have on aesthetics and function.                             |
| 11.2.4 | 4. Apply principles of human behavior such as ergonomics and anthropometrics to design of housing, interiors, and furnishings. |

## Skills and Processes

- 11.3.1 1. Analyze product information, including but not limited to floor coverings, wall coverings, textiles, window treatments, furniture, lighting fixtures, kitchen and bath fixtures and equipment.
- 11.3.2 2. Evaluate manufacturers, products, and materials considering environmental protection, care and maintenance, and safety.
- 11.3.3 3. Demonstrate measuring, estimating, ordering, purchasing, and pricing skills.

## Design Interiors

- 11.4.1 1. Interpret information provided on construction documents.
- 11.4.2 2. Evaluate floor plans for efficiency and safety in areas including but not limited to zones, traffic patterns, storage, and electrical and mechanical systems.
- 11.4.3 3. Draft an interior space to scale using architecture symbols.
- 11.4.4 4. Arrange furniture placement with reference to principles of design, traffic flow, activity, and existing architectural features.

## Client Needs and Resources

- 11.6.1 1. Assess human needs, safety, space, and technology as they relate to housing and interior design goods.
- 11.6.2 2. Assess client's community, family, and financial resources needed to achieve housing and interior design goals.
- 11.6.5 3. Justify design solutions relative to client needs, including diversity and cultural needs, and the design process.

## Homeownership

### *Financial responsibilities*

- 1. Create a pros and cons list of homeownership.
- 2. Compare owning versus renting a property.
- 3. Apply appropriate terminology for identifying, comparing, and analyzing types of properties.

## OAKWOOD JUNIOR/SENIOR HIGH: FCS

4. Assess the financial resources needed to achieve housing goals:
  - a. Capital;
  - b. Capacity;
  - c. Credit;
  - d. Collateral.
5. Explore types of insurances.
6. Explore types of mortgages.